



WRITING SAMPLE RUBRIC

Name _____ Date _____

Assignment/Title _____

I think....

Parent/Teacher thinks...

☺ 4 3 2 1 ☹

Is it interesting to read?

☺ 4 3 2 1 ☹

Writing is easy to understand and follow. (*organization, idea*)

Detail is precise and rich.. (*word choice*)

Reader's attention is captured. (*idea, voice*)

Sentences show variety in length, beginning words, type and structure. (*fluency*)

An appropriate amount of information is given. (*idea*)

The text sounds good when read aloud. (*fluency*)

☺ 4 3 2 1 ☹

Is it easy to read and understand?

☺ 4 3 2 1 ☹

The writing has a beginning, middle and end. (*organization*)

The reader can clearly recognize the purpose for the writing.

The purpose is supported with 3 or more clear reasons. (*nonfiction*)

Each reason is supported with details: facts or other appropriate information. (*older students*)

Writing uses wording to show passage of time. (*fiction*)

Appropriate transitional words and phrases enhance the paper's flow. (*organization*)

Sentences are grammatically and structurally correct: no run-ons or fragments. (*fluency, conventions*)

Paragraphs are structured: topic sentence, details, closing or bridge sentence. (*organization*)

Spelling, capitalization and punctuation are correct. (*conventions*)

☺ 4 3 2 1 ☹

Is the assignment complete?

☺ 4 3 2 1 ☹

The writing reflects the assignment.

A graphic organizer or plan has been used and is attached.

A rough draft (attached) shows evidence of revision and editing.

The final draft is visually attractive and appropriate for the purpose of the assignment.

In complete sentences, use the vocabulary of this rubric to tell what you like about this piece of writing.

Tell what you will seek to improve in your next piece of writing.
