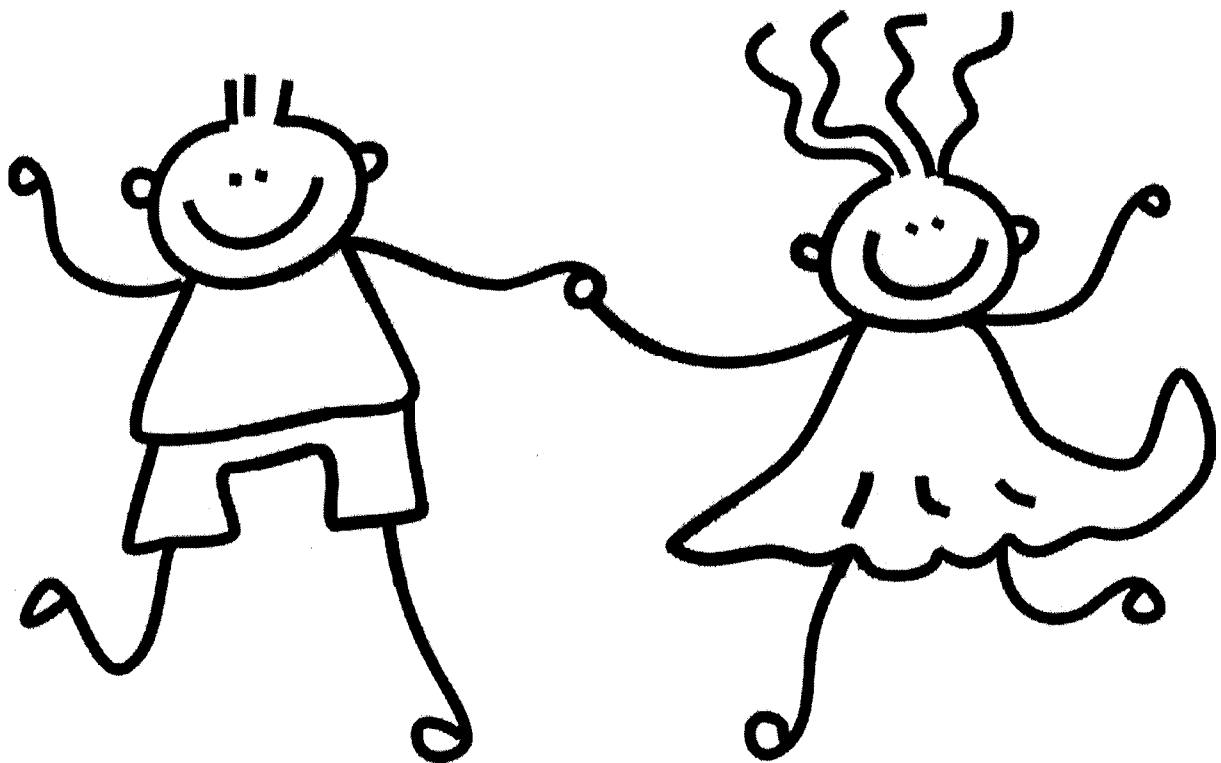


February  
TK/Kindergarten  
Activity Packet



# Friendship



## **Songs We Sing in Class**

### **On Valentine's Day to the tune of *"Mary Had a Little Lamb"***

I received a red heart, a red heart, a red heart,  
I received a red heart, On Valentine's Day.

### **Little Bird to the tune of *"Twinkle, Twinkle, Little Star"***

Little bird, little bird, fly around,  
Up to the sky, down to the ground.  
Little bird, little bird, flap your wings.  
Open your beak and sweetly sing.  
Little bird, little bird, fly to your nest.  
Now it is time to take a rest.

### **Birds to the tune of *"This is the way we...so early in the morning!"***

This is the way we scratch for worms.  
This is the way we peck for our food.  
This is the way we sit on our eggs.  
This is the way we flap our wings.  
This is the way we fly away

### **This Old Man**

This old man, he played one  
He played knick-knack on his thumb;  
With a knick-knack paddywhack  
Give a dog a bone  
This old man came rolling home

This old man, he played two  
He played knick-knack on his shoe;  
With a knick-knack paddywhack  
Give a dog a bone  
This old man came rolling home

This old man, he played three  
He played knick-knack on his knee;  
With a knick-knack paddywhack  
Give a dog a bone  
This old man came rolling home

This old man, he played four  
He played knick-knack on his door;  
With a knick-knack paddywhack  
Give a dog a bone  
This old man came rolling home

This old man, he played five  
He played knick-knack on his hive;  
With a knick-knack paddywhack  
Give a dog a bone  
This old man came rolling home

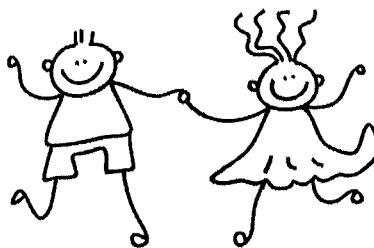
This old man, he played six  
He played knick-knack with his sticks;  
With a knick-knack paddywhack  
Give a dog a bone  
This old man came rolling home

This old man, he played seven  
He played knick-knack up to heaven;  
With a knick-knack paddywhack  
Give a dog a bone  
This old man came rolling home

This old man, he played eight  
He played knick-knack on his gate;  
With a knick-knack paddywhack  
Give a dog a bone  
This old man came rolling home

This old man, he played nine  
He played knick-knack on his spine;  
With a knick-knack paddywhack  
Give a dog a bone  
This old man came rolling home

This old man, he played ten  
He played knick-knack once again;  
With a knick-knack paddywhack  
Give a dog a bone  
This old man came rolling home



## **Recommended Books**

The Day it Rained Hearts by Felicia Bond

Friends by Helme Heine

A Nest is Noisy by Dianna Hutts Aston and Sylvia Long

Jack and the Beanstalk by Steven Kellog

Birds by Kevin Henkes

Birds by Jen Green

Birds, Nests and Eggs by Mel Boring

Every Bird has Two Feet by Pauline Cartwright

Every Mother Bird Builds a Nest by Pauline Cartwright

Are You My Mother? By P.D. Eastman

Don't Let the Pigeon Drive the Bus by Mo Willems

Jack and the Beanstalk by Richard Walker

The Magic Schoolbus gets Planted: a book about photosynthesis by Joanna Cole

Photosynthesis: Changing sunlight into food by Bobbie Kalman

Mouse and Mole and the Year around the garden by Doug Cushman



# Ways to Be a Friend

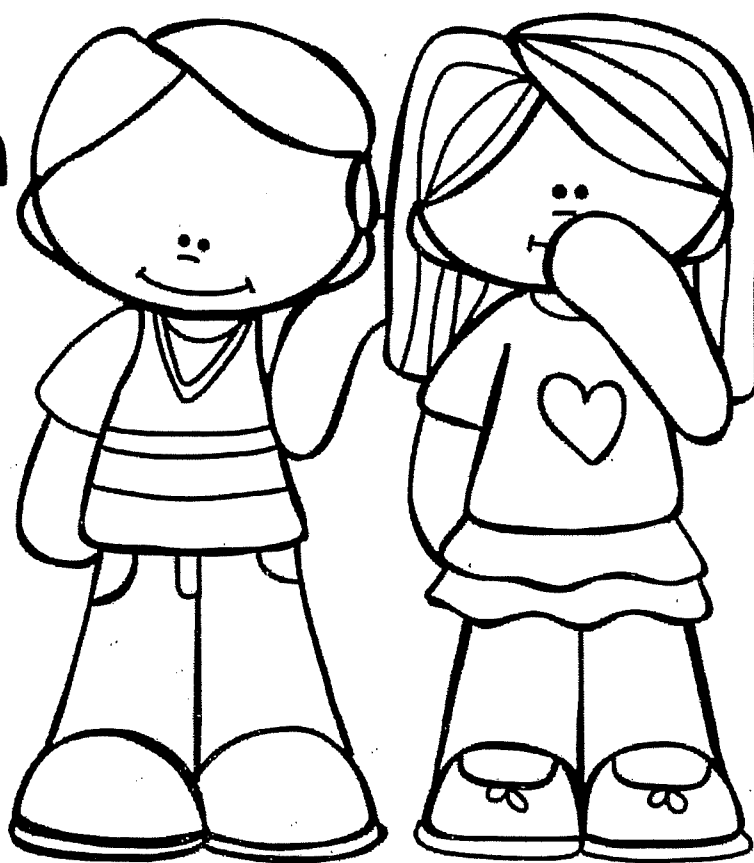
Storybook

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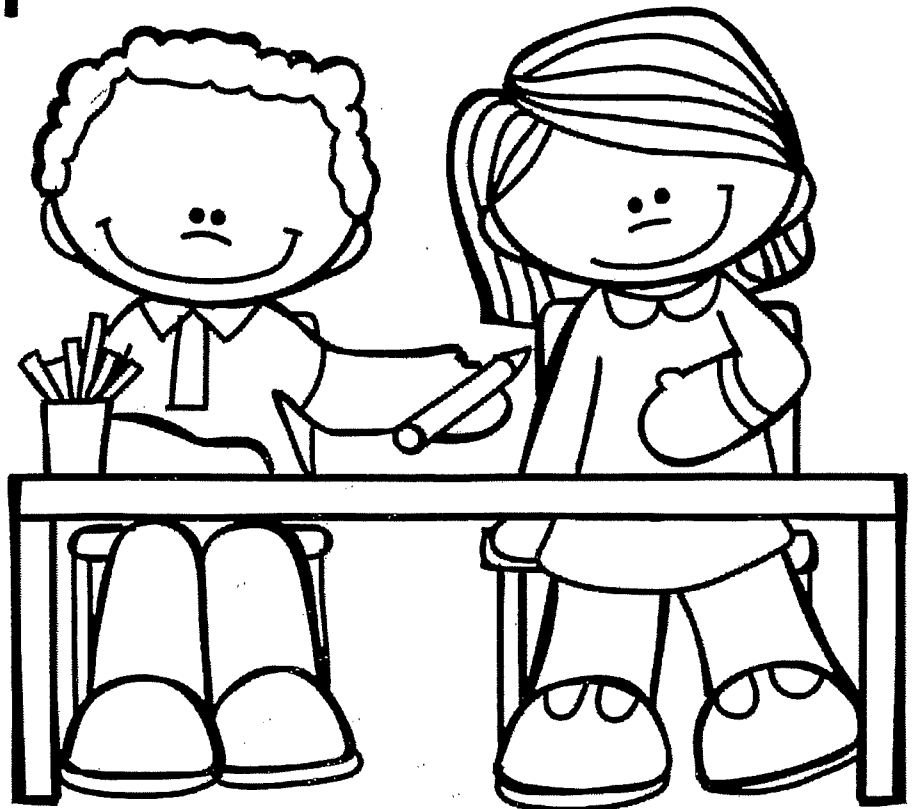
**Listen and  
pay attention  
when a  
friend is  
talking to  
you.**





**Laugh, make  
jokes, be silly,  
and have fun  
with a friend.**

**Share with  
a friend  
and take  
turns with  
toys and  
supplies.**

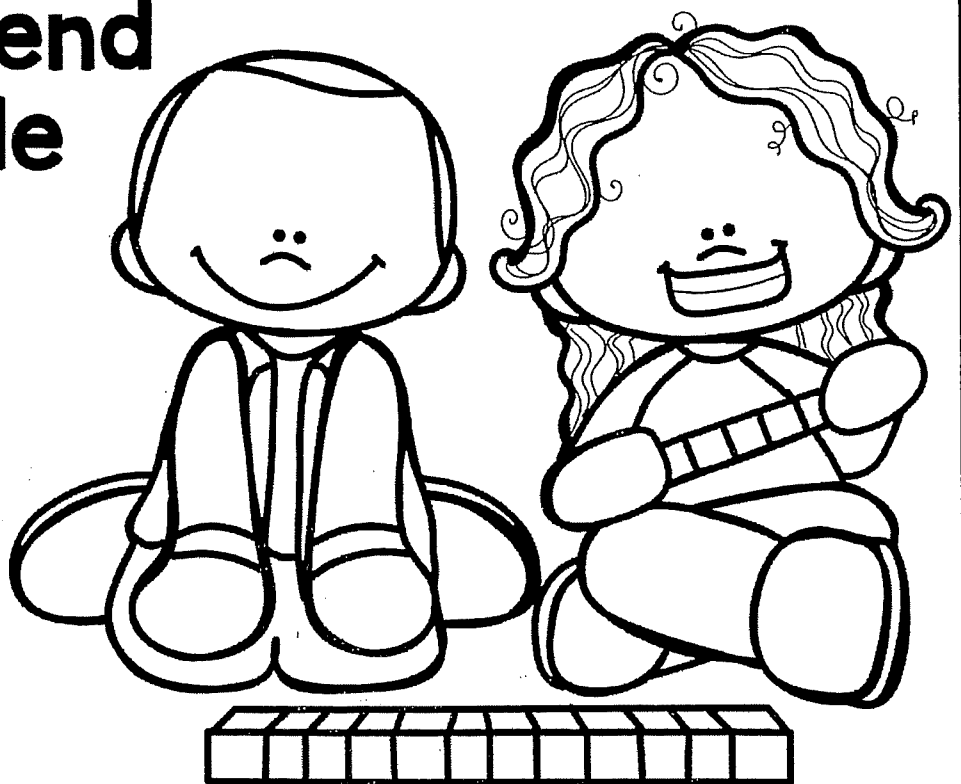




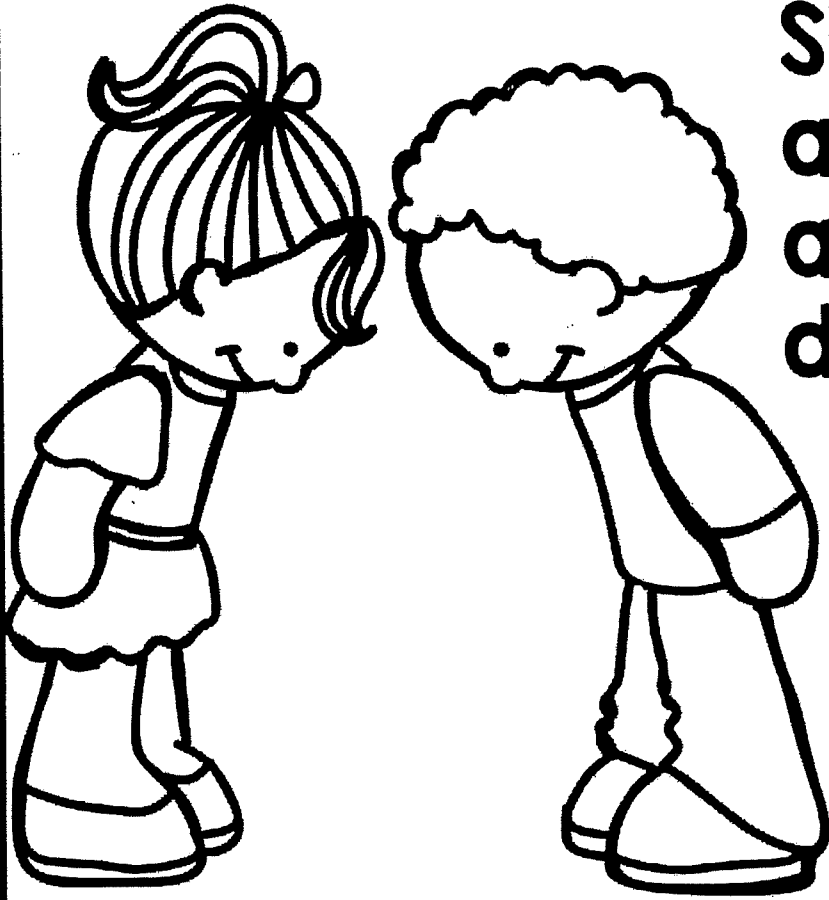


**Cheer up a friend who is hurt, sad, or lonely.**

**Play fairly with a friend and include others in play.**



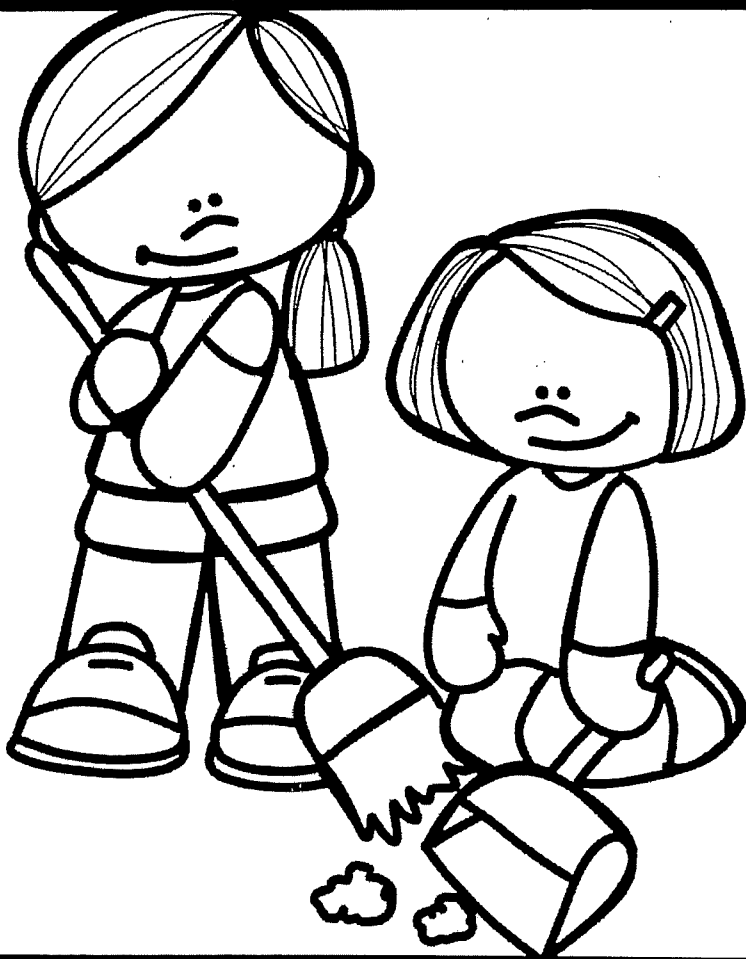
**Show respect  
and celebrate  
a friends'  
differences.**



**Cheer on a  
friend when  
they try  
their best.**



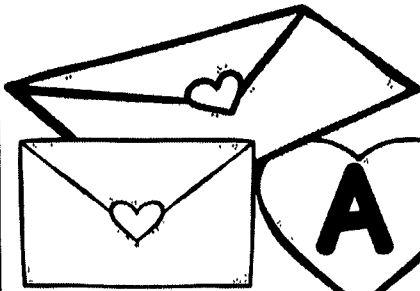
**Lend a hand  
and help a  
friend when  
they need it.**



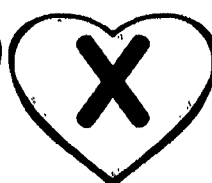
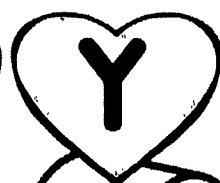
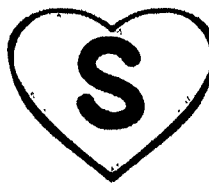
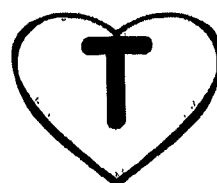
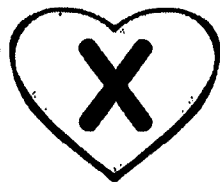
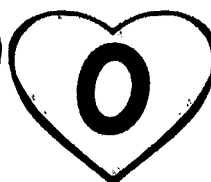
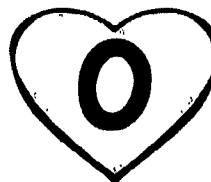
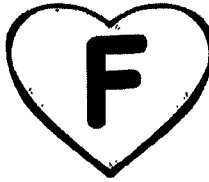
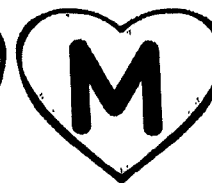
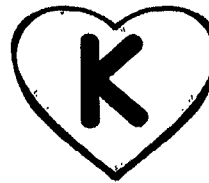
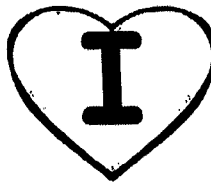
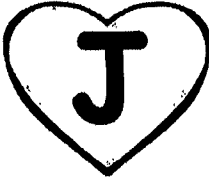
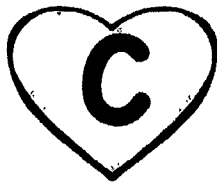
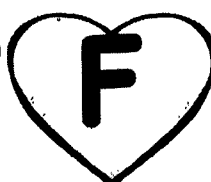
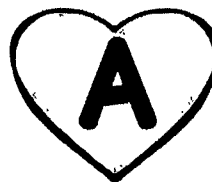
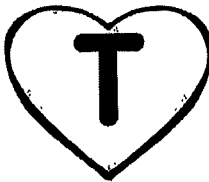
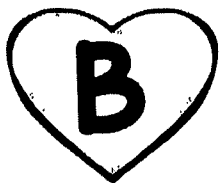
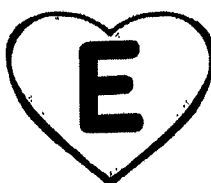
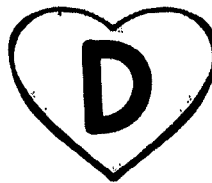
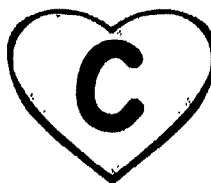
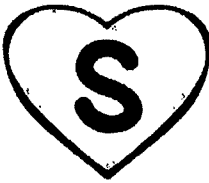
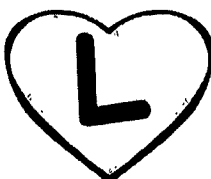
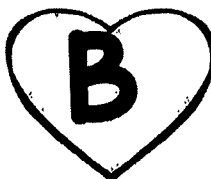
**Smile and  
be kind  
with  
friends.**



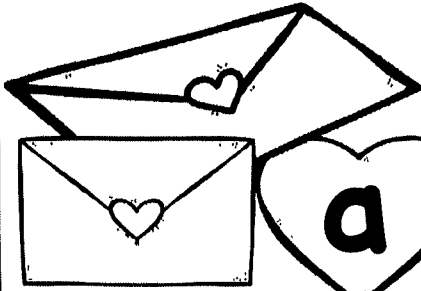
# Follow the Hearts to the Mailbox



Name: \_\_\_\_\_



# Follow the Hearts to the Mailbox



Name: \_\_\_\_\_

a

b

e

f

a

v

x

c

d

g

j

r

w

v

i

h

p

m

l

k

j

g

x

n

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v

a

o

m

s

z

w

g

p

q

r

l

x

r

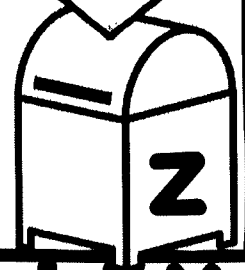
i

d

k

e

y

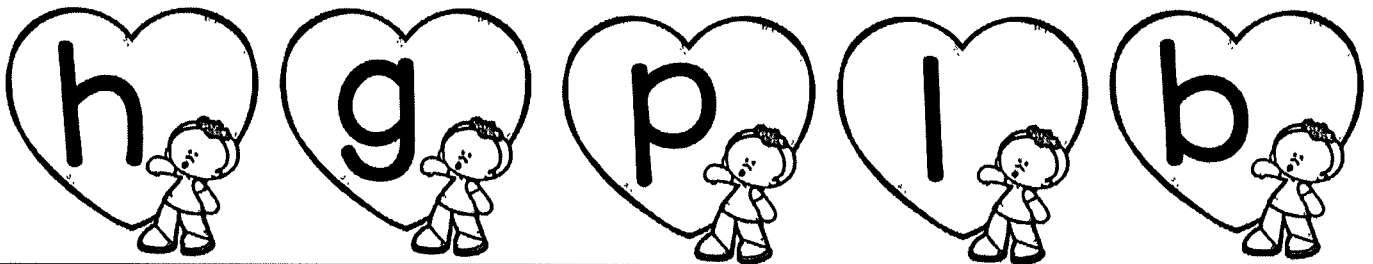


# First Sound Matching

Name: \_\_\_\_\_



Cut out the pictures.  
Paste them below the matching letter, and color the pictures.

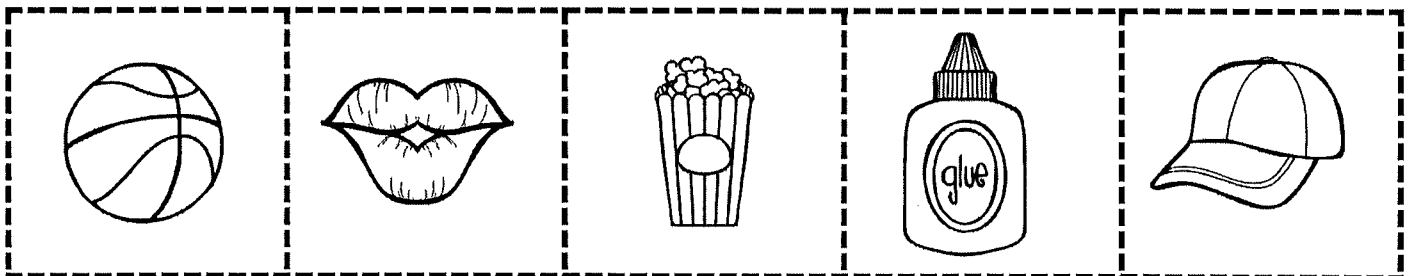


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Write the first sound on your own:

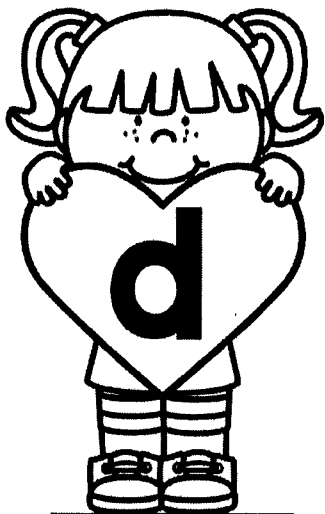
_____	_____	_____	_____	_____
-----	-----	-----	-----	-----
_____	_____	_____	_____	_____



# Sort the Sounds

Sort the pictures under the correct first sound.

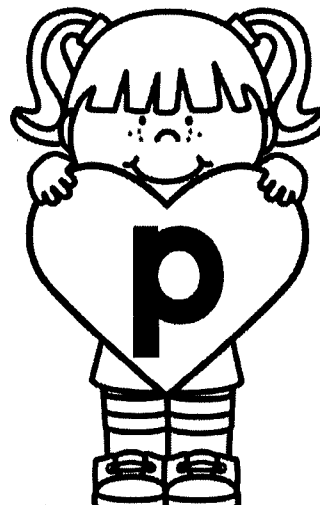
Name: \_\_\_\_\_



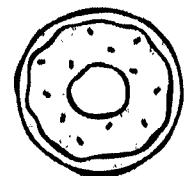
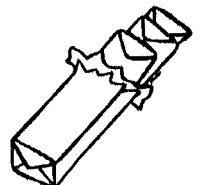
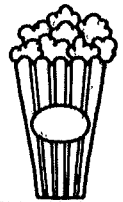
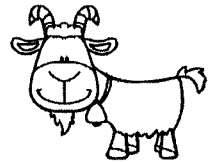
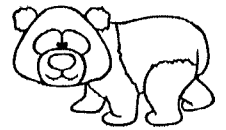

Dd



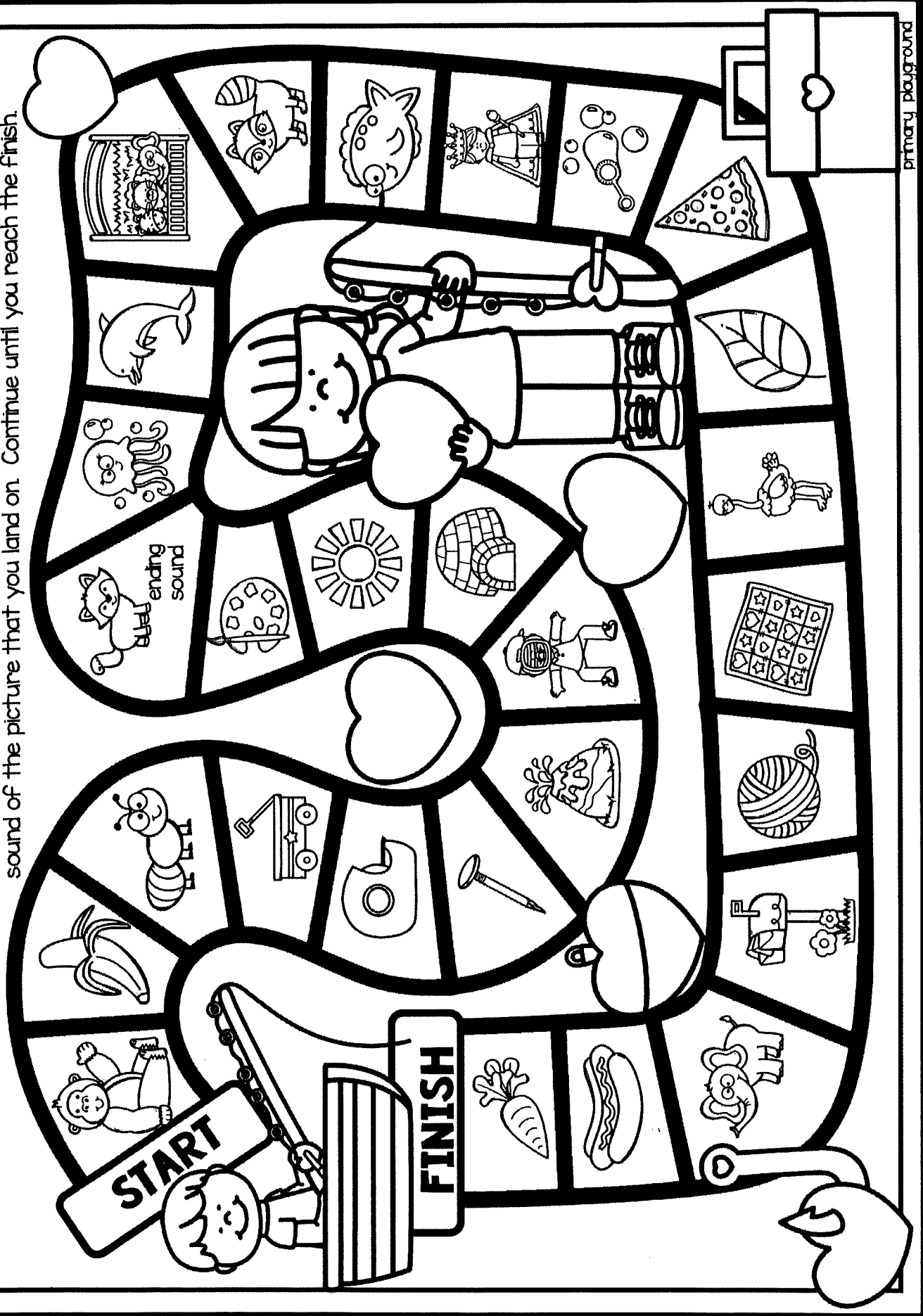

Gg




Pp



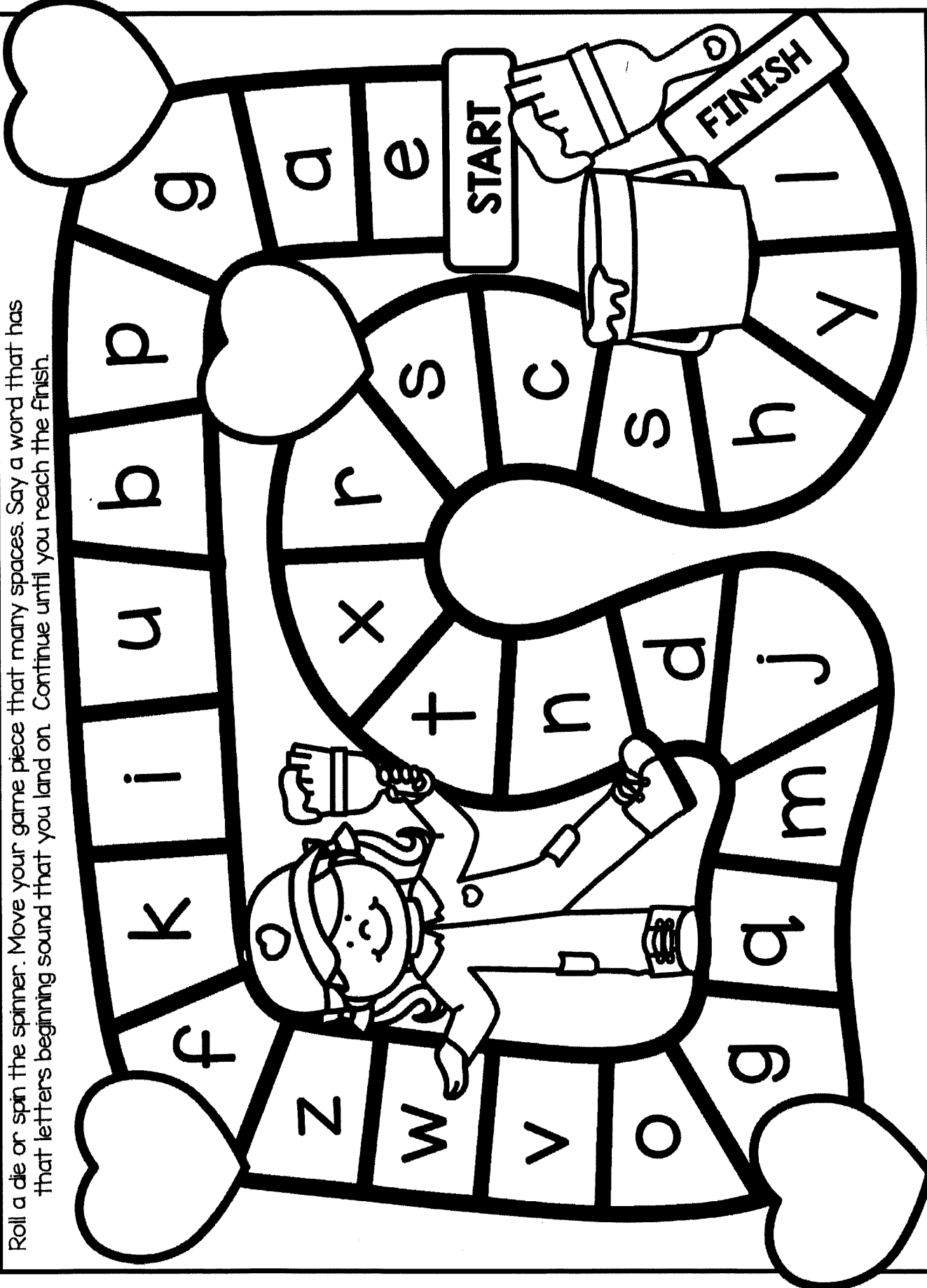
Roll a die or spin the spinner. Move your game piece that many spaces. Say the beginning sound of the picture that you land on. Continue until you reach the finish.



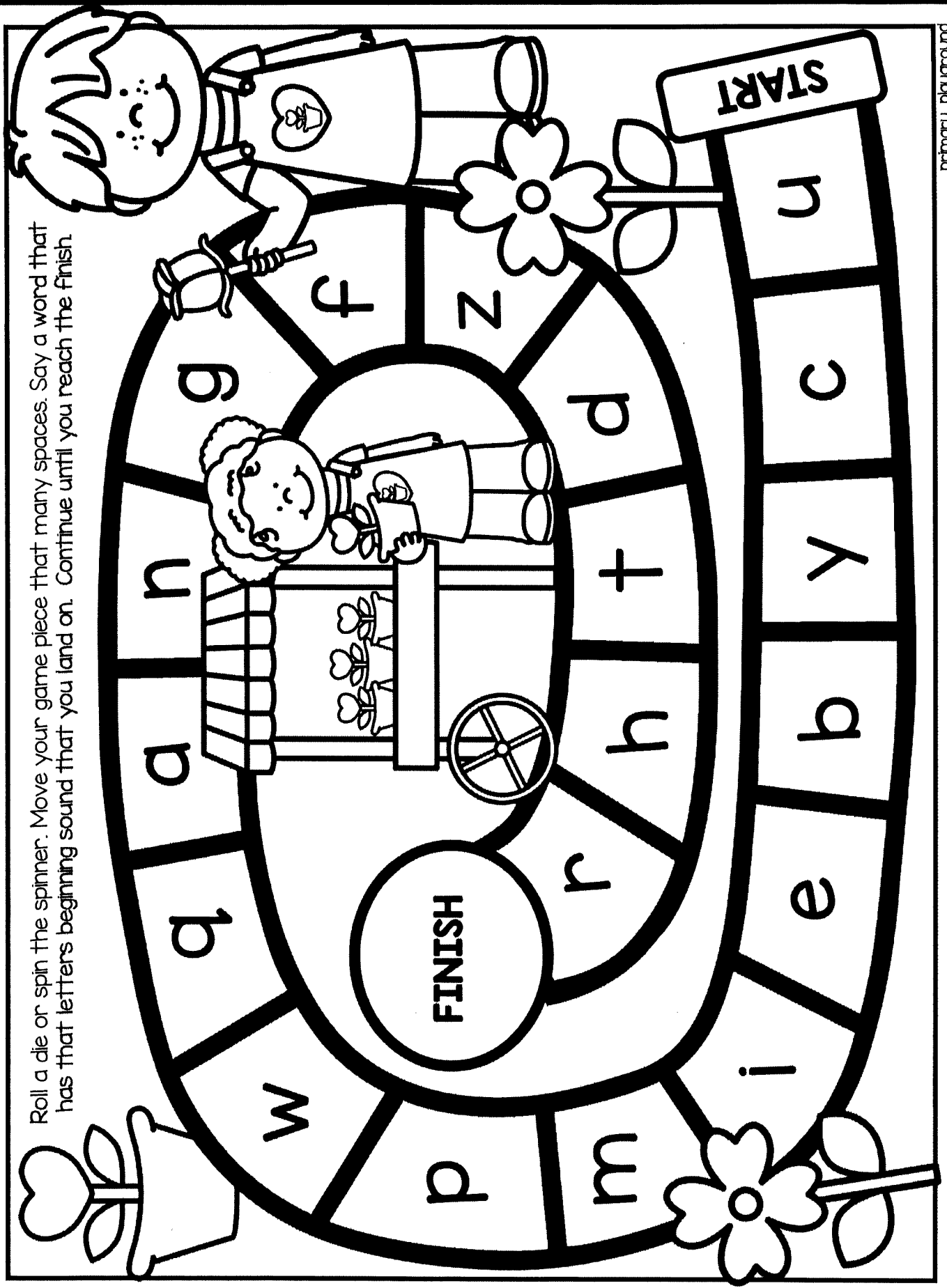




Roll a die or spin the spinner. Move your game piece that many spaces. Say a word that has that letters beginning sound that you land on. Continue until you reach the finish.



Roll a die or spin the spinner. Move your game piece that many spaces. Say a word that has that letters beginning sound that you land on. Continue until you reach the finish.



Name: \_\_\_\_\_

# RAINBOW WRITE LETTERS

Use different colors to write the letters on the lines provided.

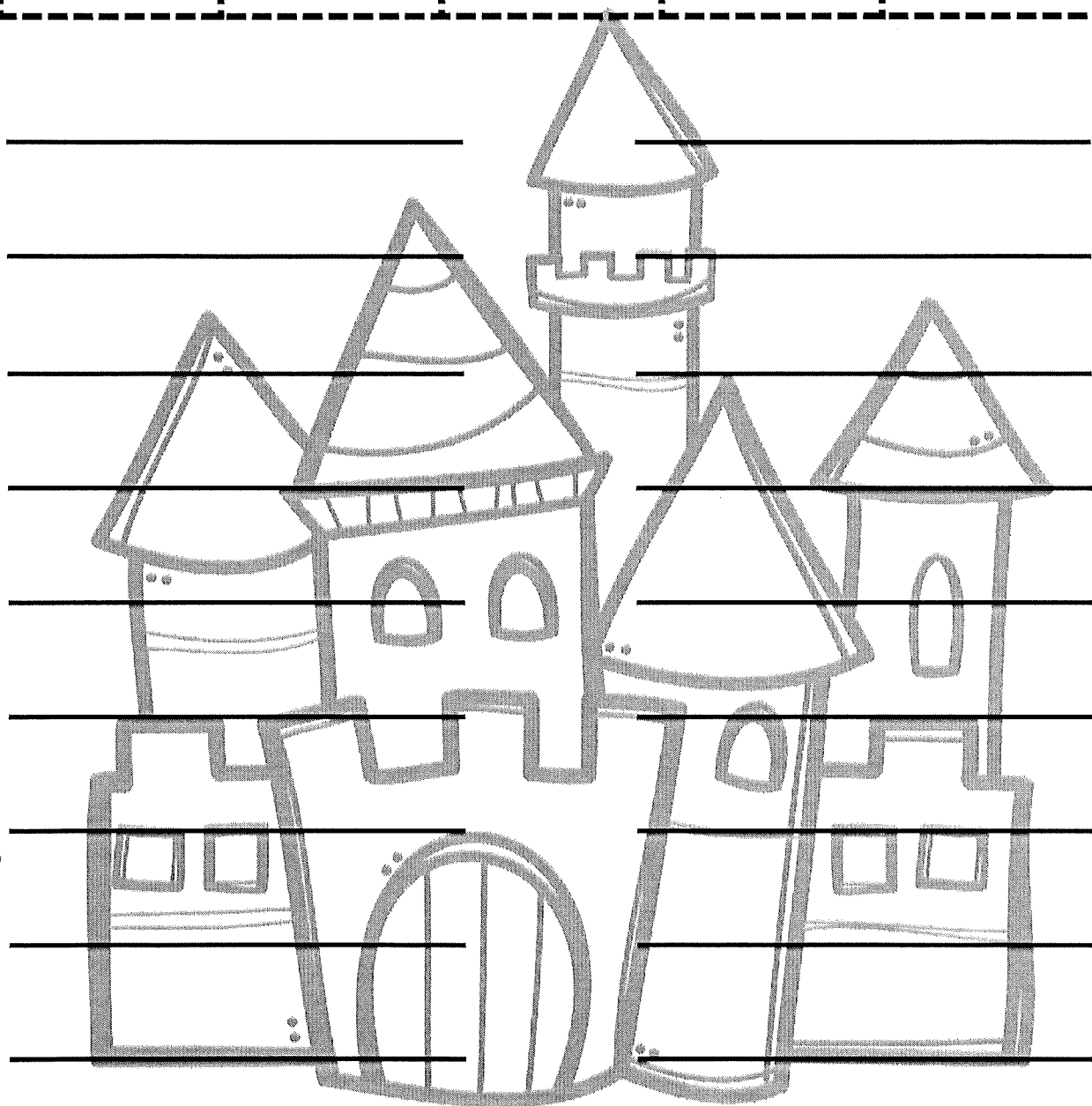
G

X

M

O

I





# relationships

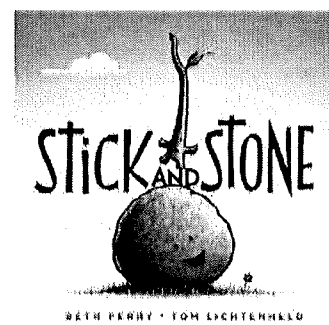
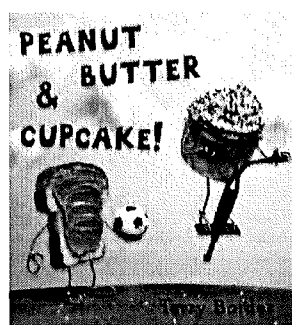
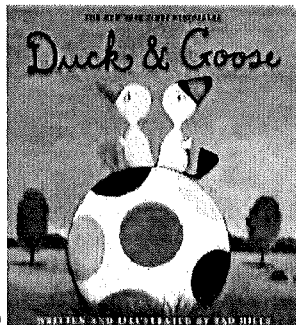
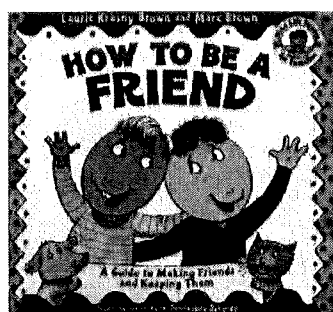
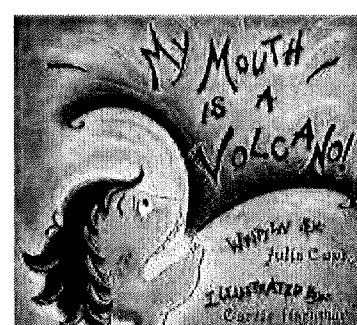
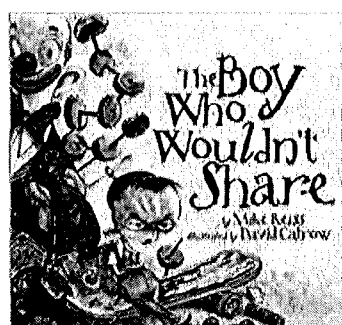
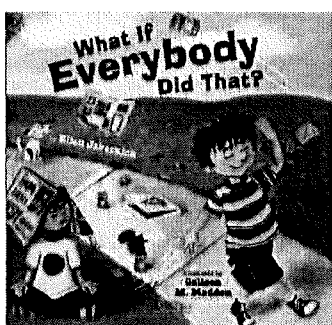
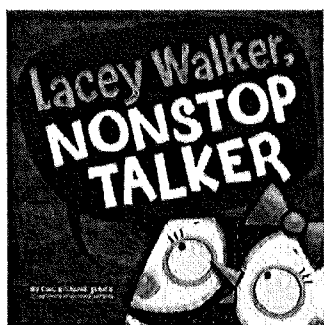
## FAMILY BOOK GUIDE

### Reading books about relationships:

Reading books about relationships with your child is a great way to start discussions. It gives you an opportunity to discuss friendships, listening, and teamwork from a different point of view.

### How to use the book guide:

- ♥ Discuss what is happening at a certain point in the book. What relationships do you notice?
- ♥ At the end of the book, talk about how your child can relate to the relationships you have just read about.
- ♥ Talk about how the characters in the book were acting. What would you do in their position?



Click the book covers above to visit these titles read online.



# How to be a **GOOD LISTENER**

## 1. Body Language

Stand or sit with body facing the speaker. Body is still.

## 2. Make eye Contact

Look at the speaker while they are talking.

## 3. Pay Attention

Think about what the speaker is saying. Don't interrupt!

## 4. Ask Questions

Ask questions about what the speaker just said.



# A Good Listener ALWAYS

Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

**This is Me Being a Good Listener!**

# Let's Share

Things you can say when you want to share with someone.

"Can I play with you?"

"Can I join in?"

"Do you want to play with me?"

"Let's play together!"

"Can I have some please?"

"Would you like some of this?"

"Would you like to try with me?"

"Can I try too?"

"Try this with me!"

"Let's start a game of..."

"Let's do it together!"



# Taking Turns

Things you can say when you need to take turns.

“Can I please have a turn?”

“Can I go next?”

“Do you want to have a turn?”

“Let’s take turns!”

“You can go first and I’ll go next!”

“Would you like to go first?”

“Would you like to go after me?”

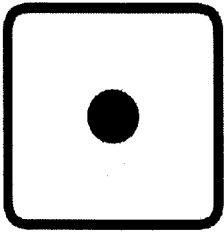
“Can I try after you?”

“Let’s wait in line together!”

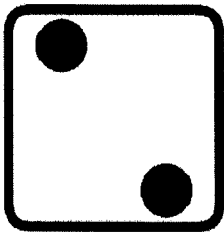
“Whose turn is it?”

“I will go after you!”

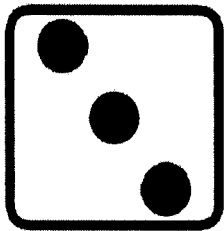
# Friendship Roll & Respond



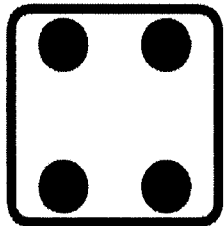
**One:** What is one thing that makes a good friend?



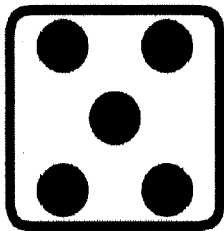
**Two:** Name someone who is a good friend. Why is that person a good friend?



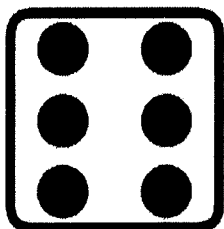
**Three:** Why is it important to be a good friend?



**Four:** Name one thing you have done this week that makes you a good friend.



**Five:** What can you do if you are not getting along with one of your friends?

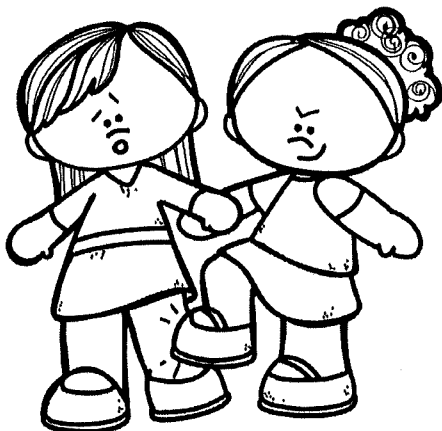
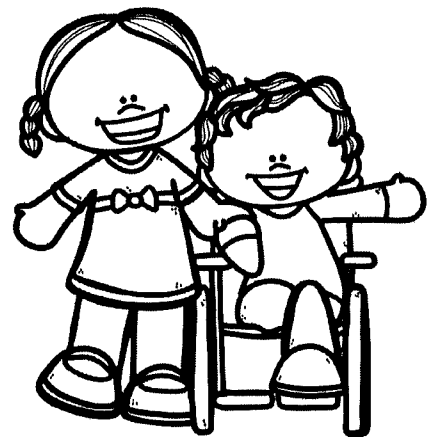
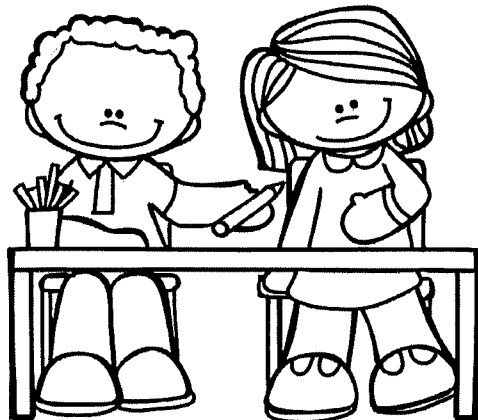
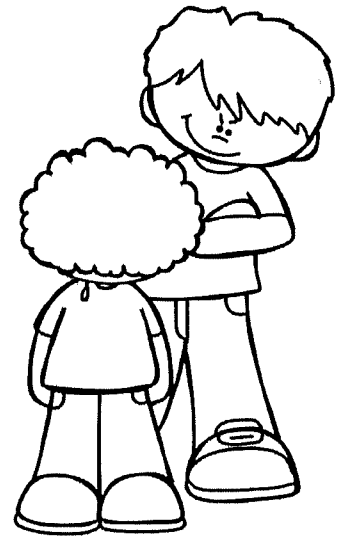
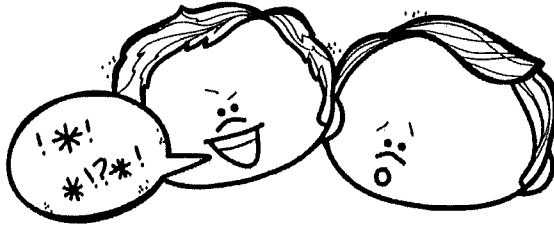


**Six:** What advice would you give someone who is trying to make new friends?

Name: \_\_\_\_\_

# A GOOD FRIEND

Colour the pictures of people who are being a good friend.



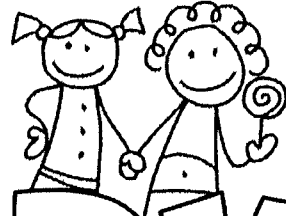
Name: \_\_\_\_\_

# A GOOD FRIEND

Draw yourself being a good friend to others.

Play nicely together	Include everyone
Help others in need	Use kind words

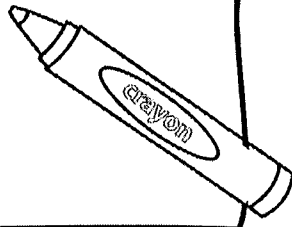
# ME AND MY BUDDY!



My name:

My buddy's name:

My favourite colour:



My buddy's favourite colour:

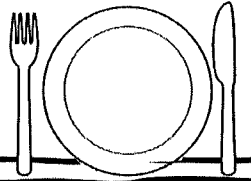


How old are you and how old is your buddy?

Me

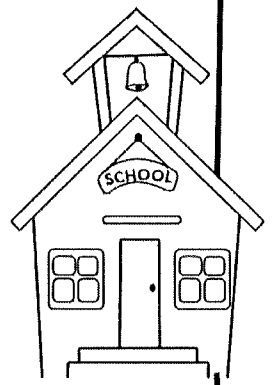
My Buddy

My favourite food:



My buddy's favourite food:

Draw a picture of you and your buddy



My buddy's favourite things to do at school are:

On the back, get your buddy to write THREE interesting things about you! And then draw a picture

Dear \_\_\_\_\_ ,

Thank you for being a great friend  
to me. I think you are a good friend  
because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

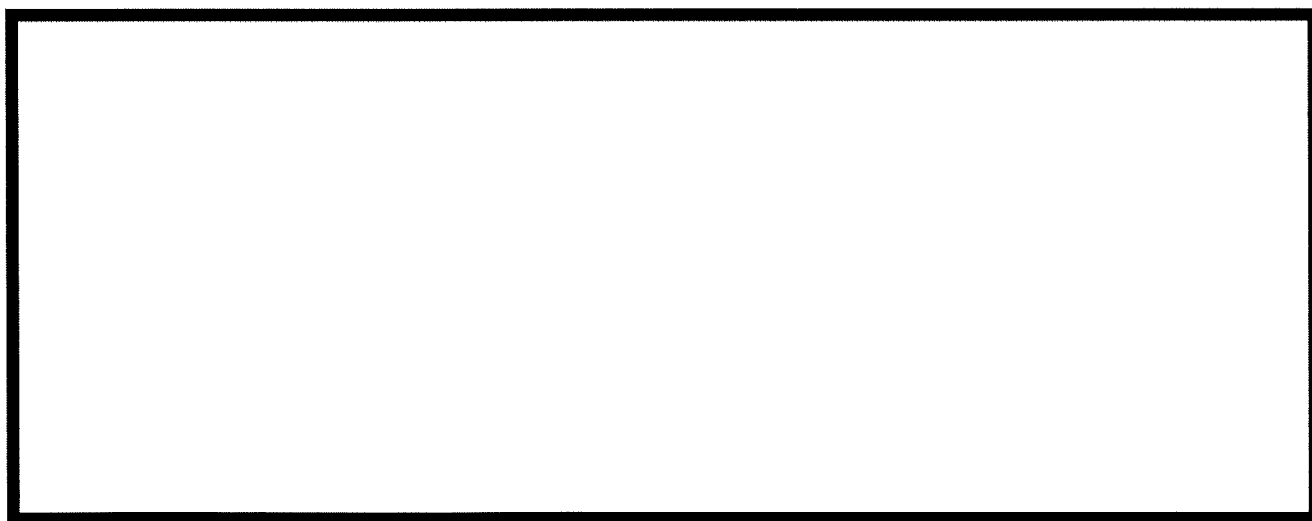
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Here is a picture of you being a good  
friend:



Sincerely,

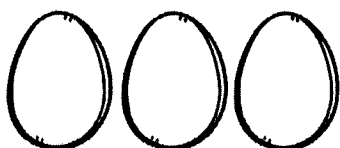
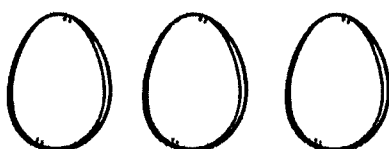
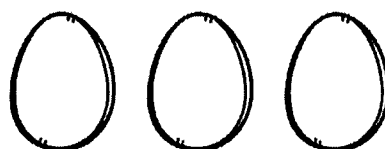
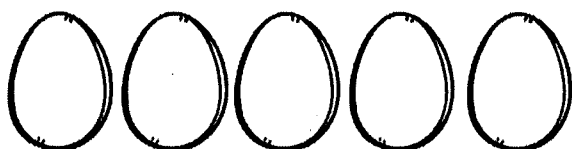
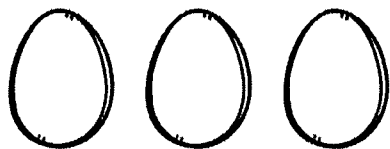
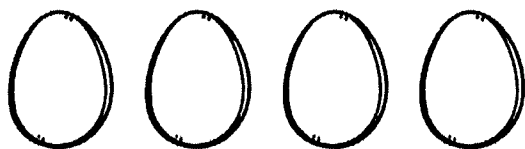
\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

# Counting Golden Eggs

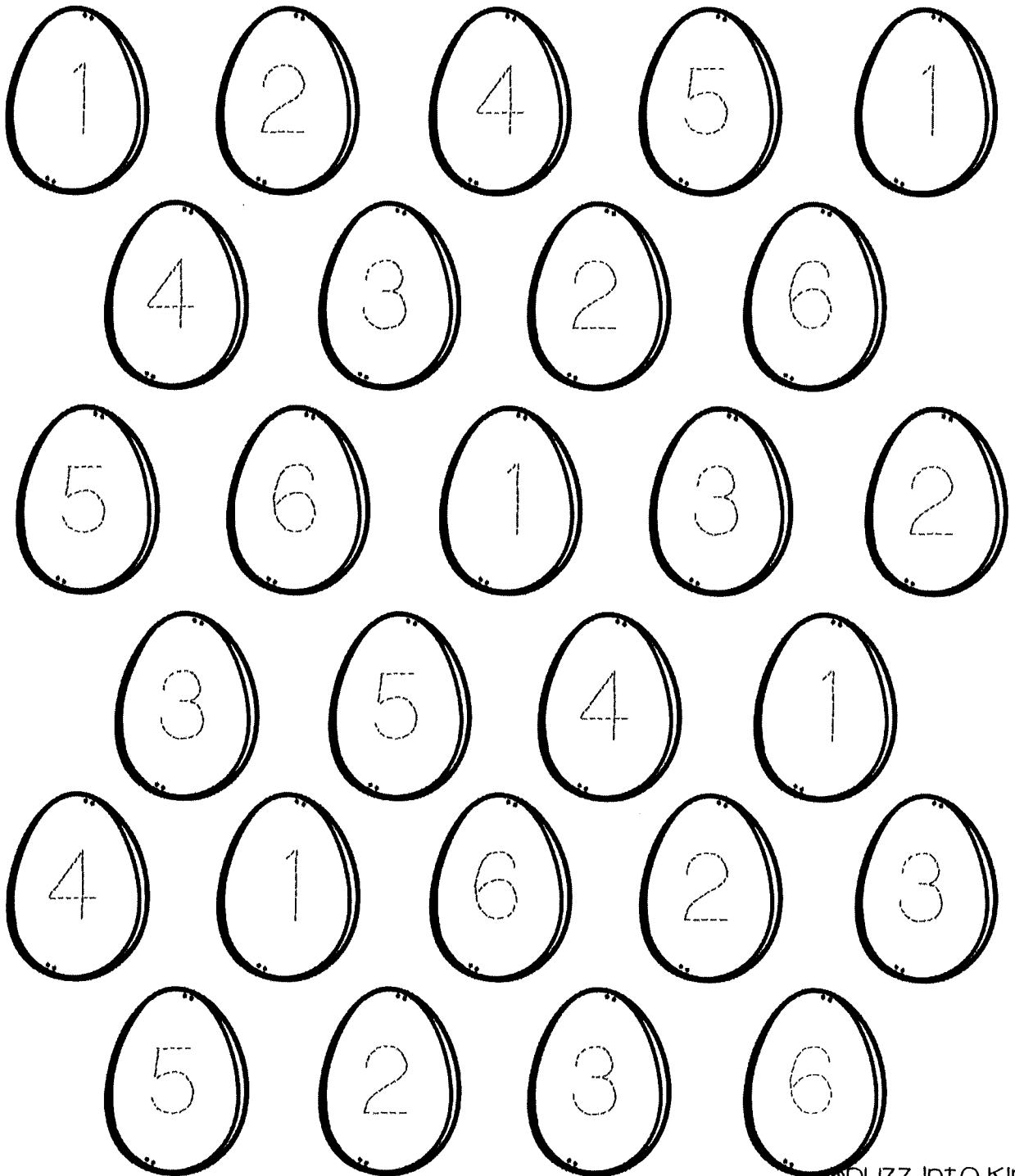
Count the objects and record how many there are in the box.



Name: \_\_\_\_\_

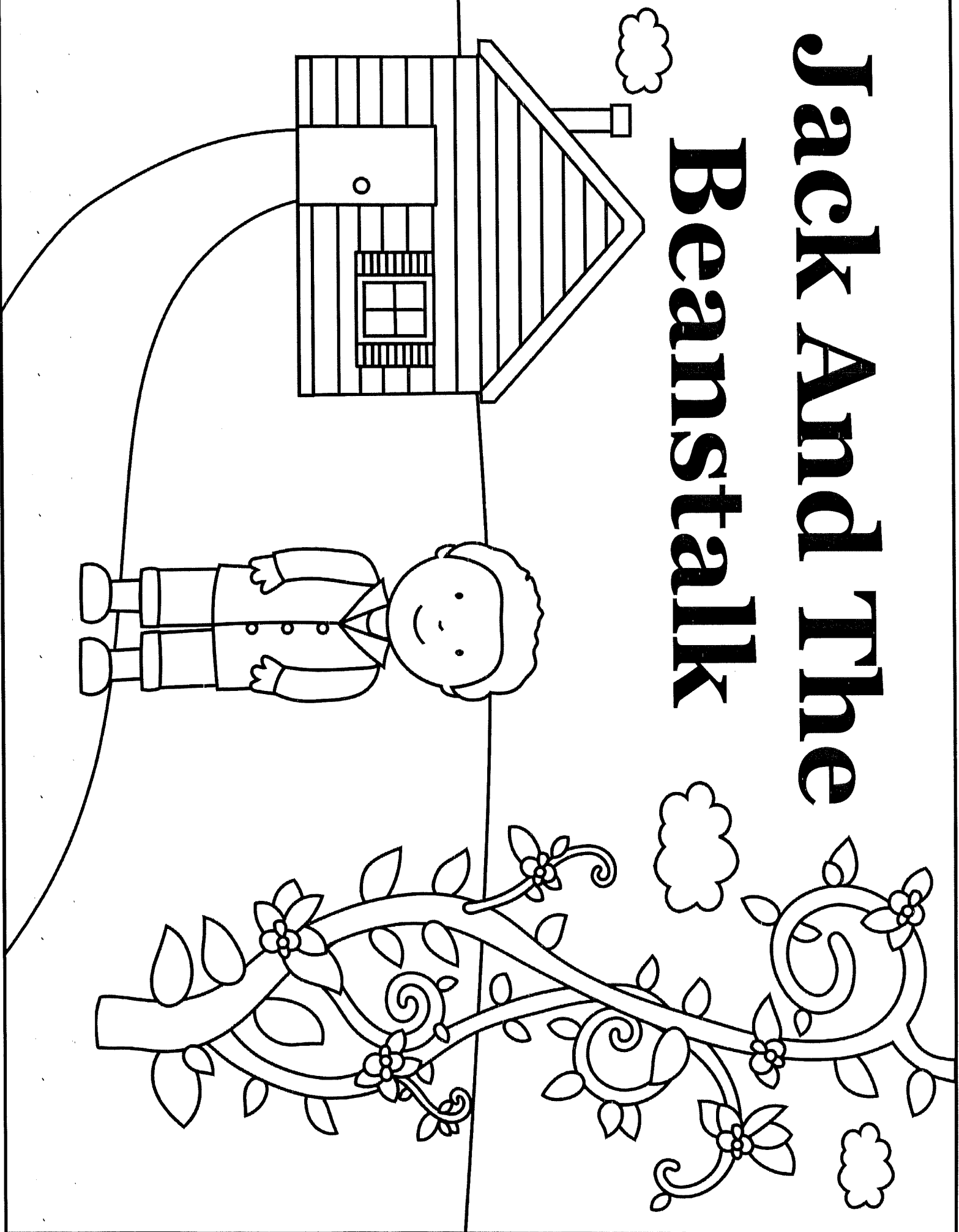
# Golden Eggs

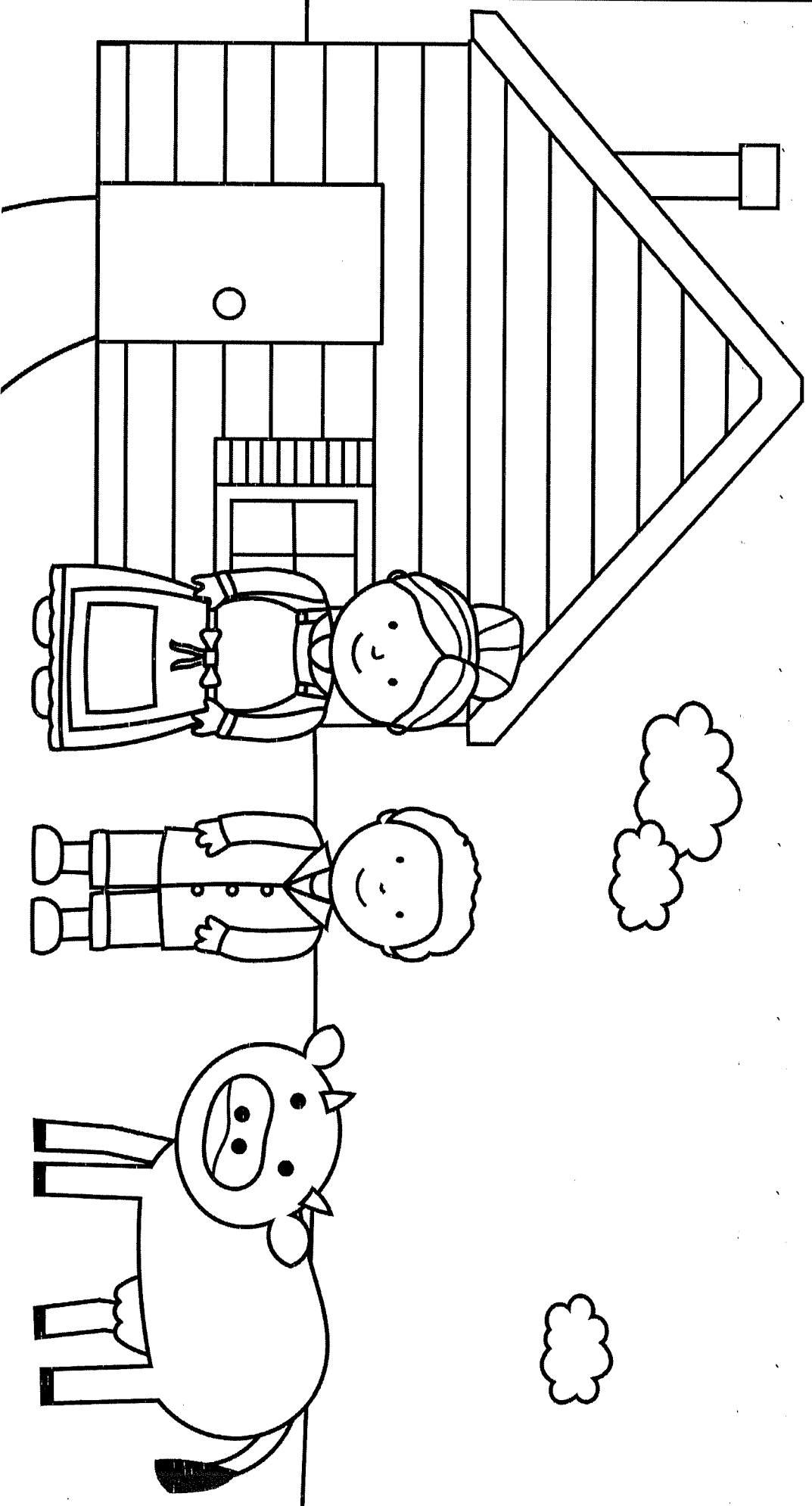
Roll the dice, count the dots, then trace the number below.





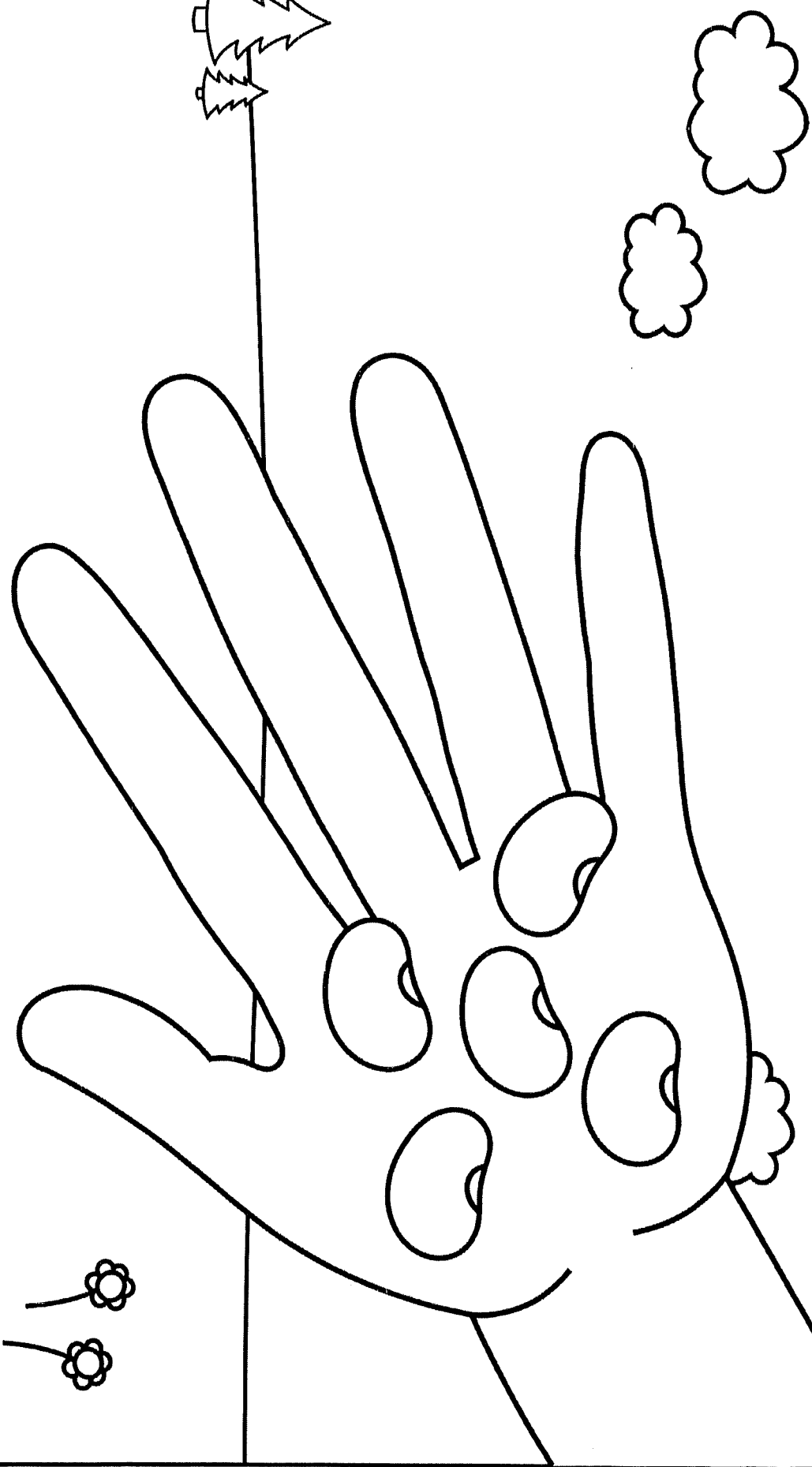
# Jack And The Beansstalk



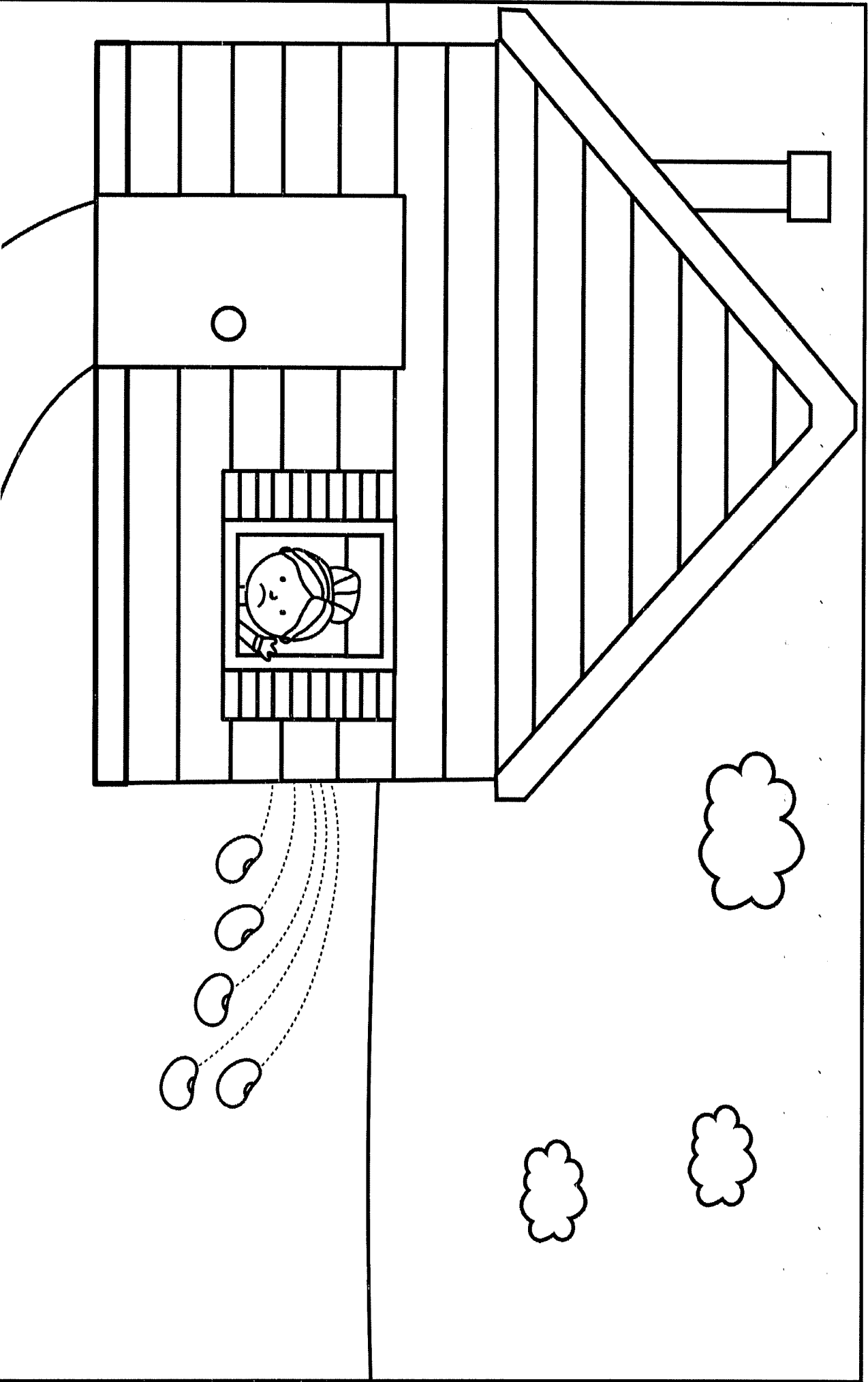


Jack and his mother lived on a farm. They were very hungry and did not have any money.

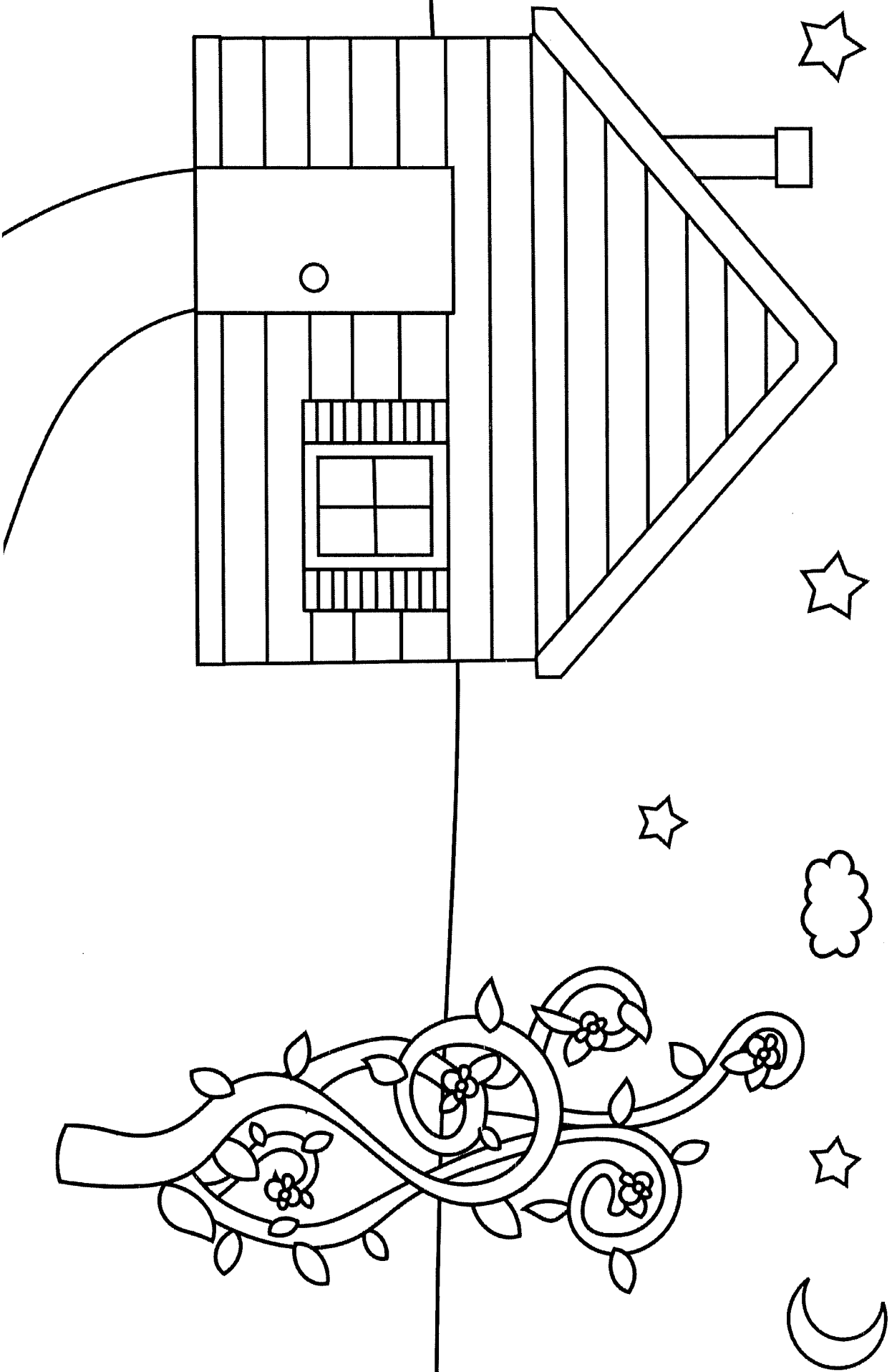
Jack's mother sent him to the market to sell their only cow.



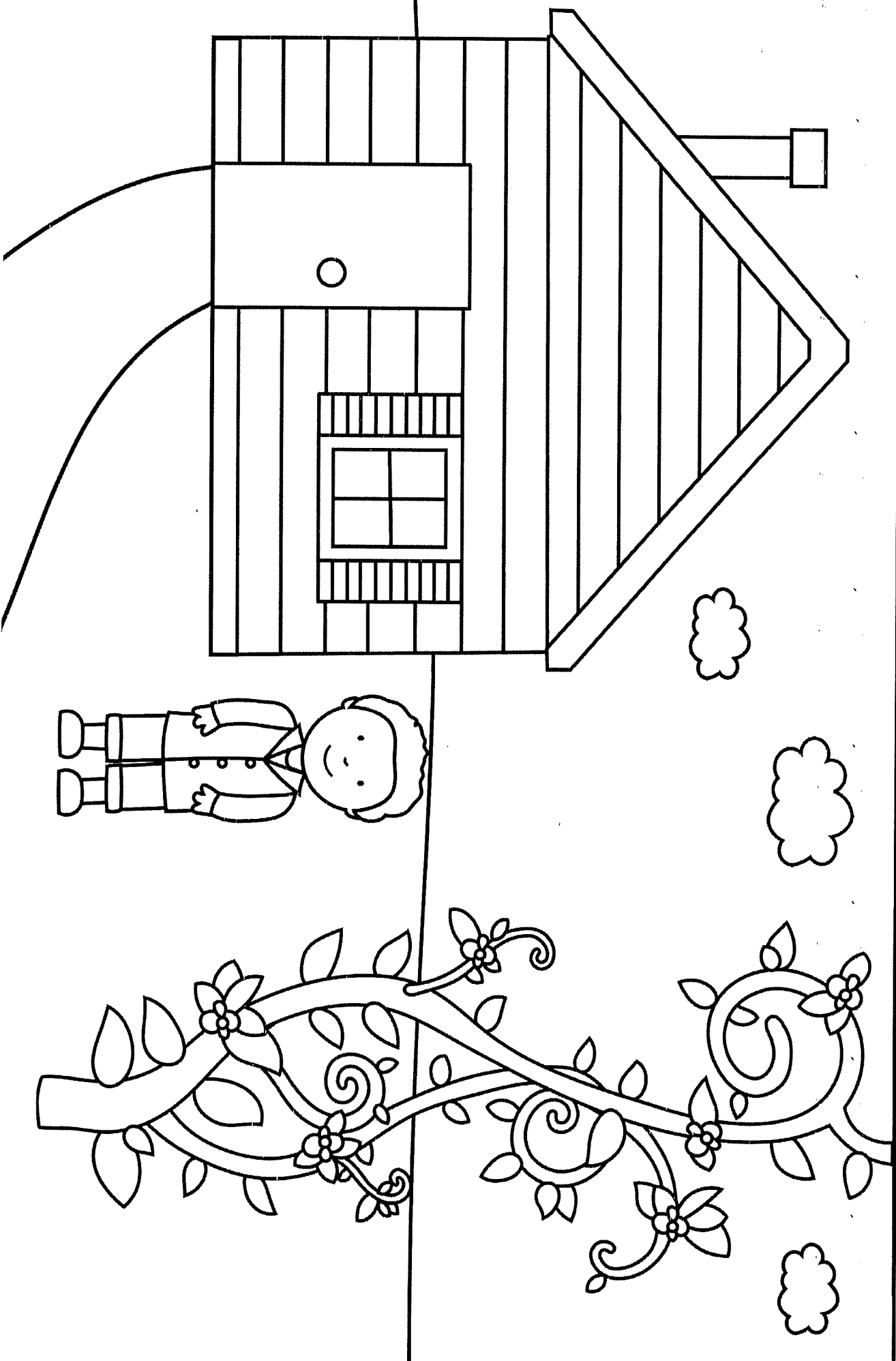
Along the way, Jack met a man who had five beans. The man said they were magic beans and would solve their money problems. Jack traded the cow for the beans.



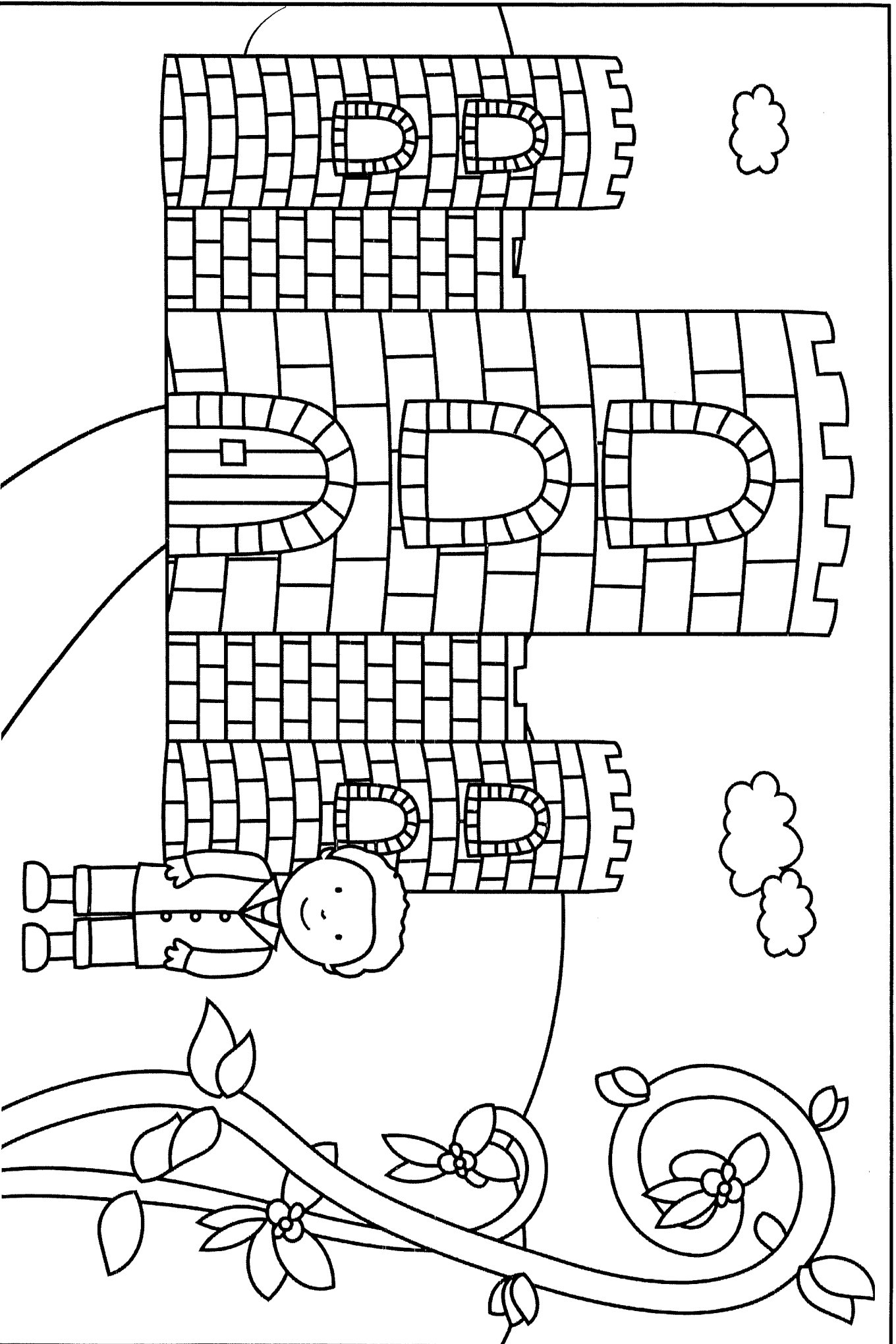
Jack went home and showed his mother the beans. She was mad.  
She threw the beans out the window!



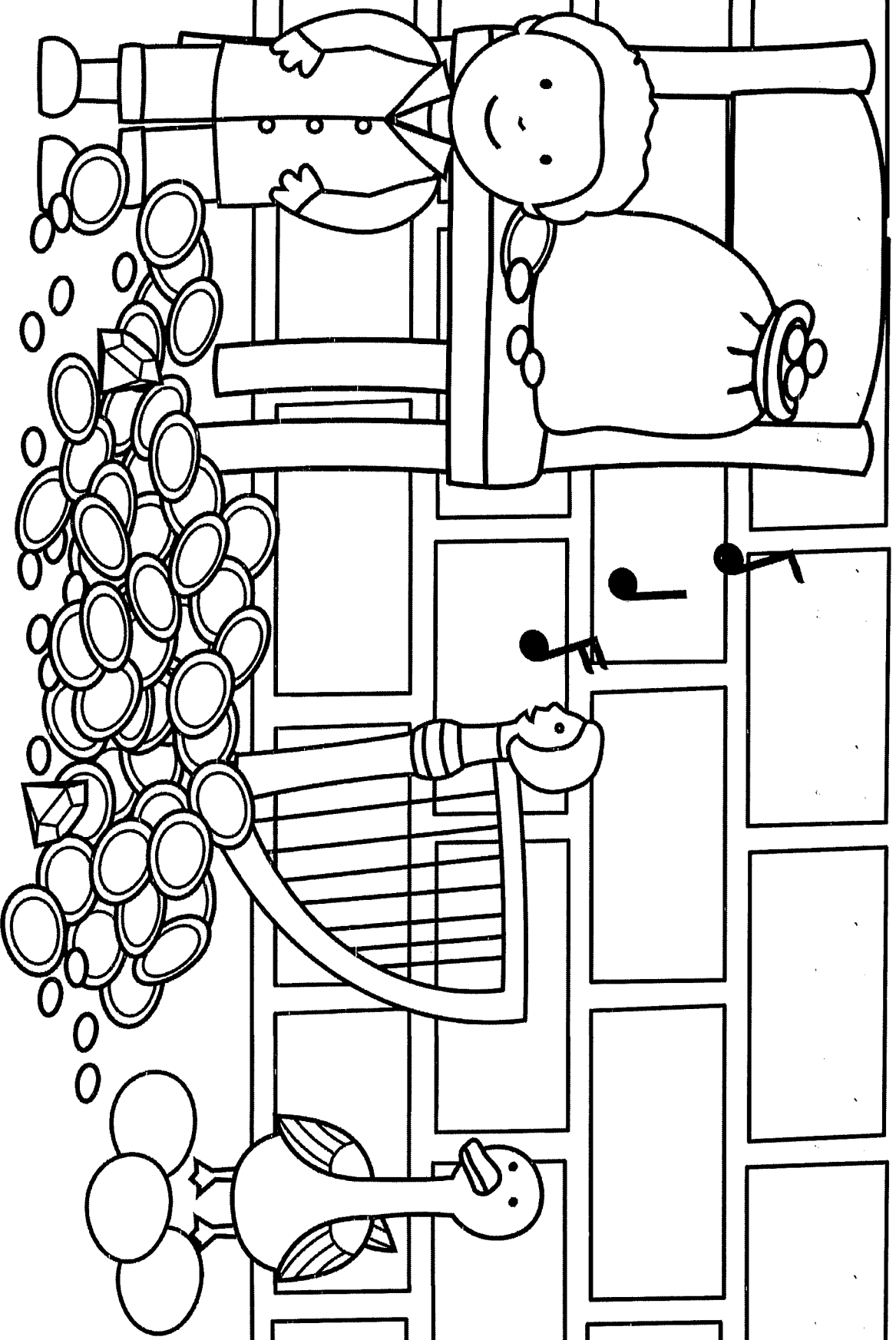
That night, a beanstalk began to grow next to the house.



The next day, Jack was surprised when he found the beanstalk. He climbed all the way up!



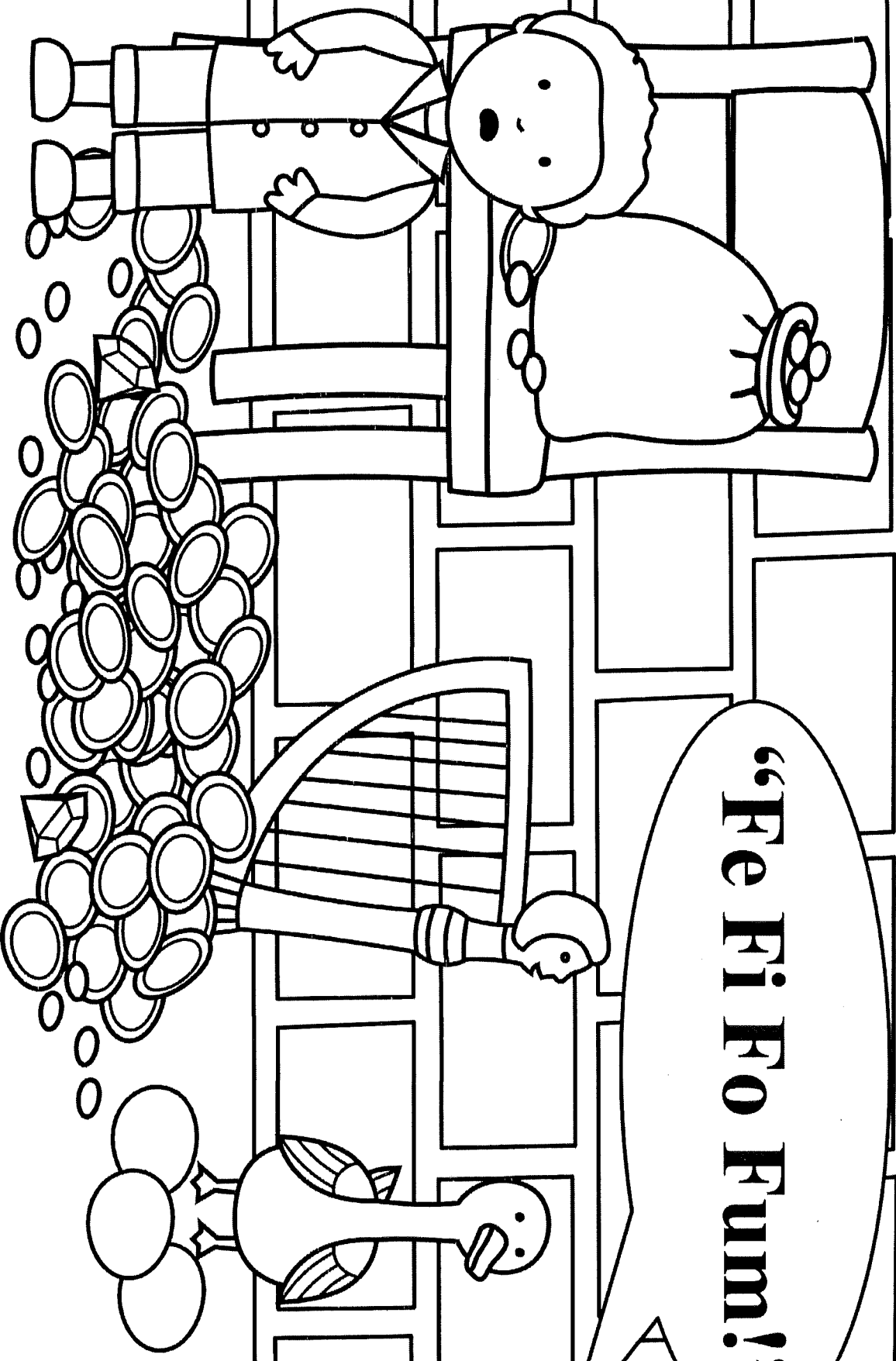
At the top was a huge castle in the clouds!



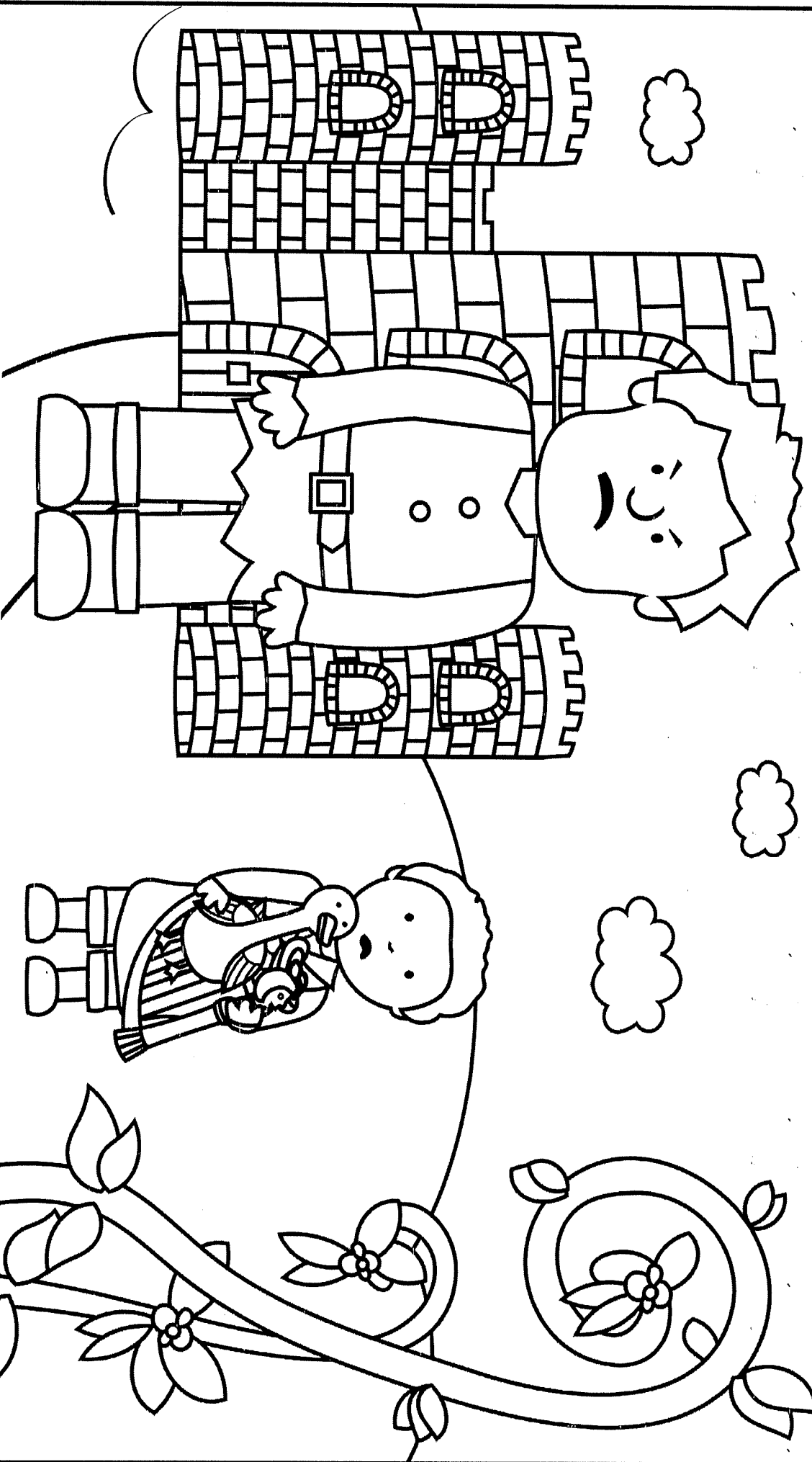
Jack went inside the castle and found piles of treasure! He found a magical singing harp and a goose that laid golden eggs!



**“Fe Fi Fo Fum!”**

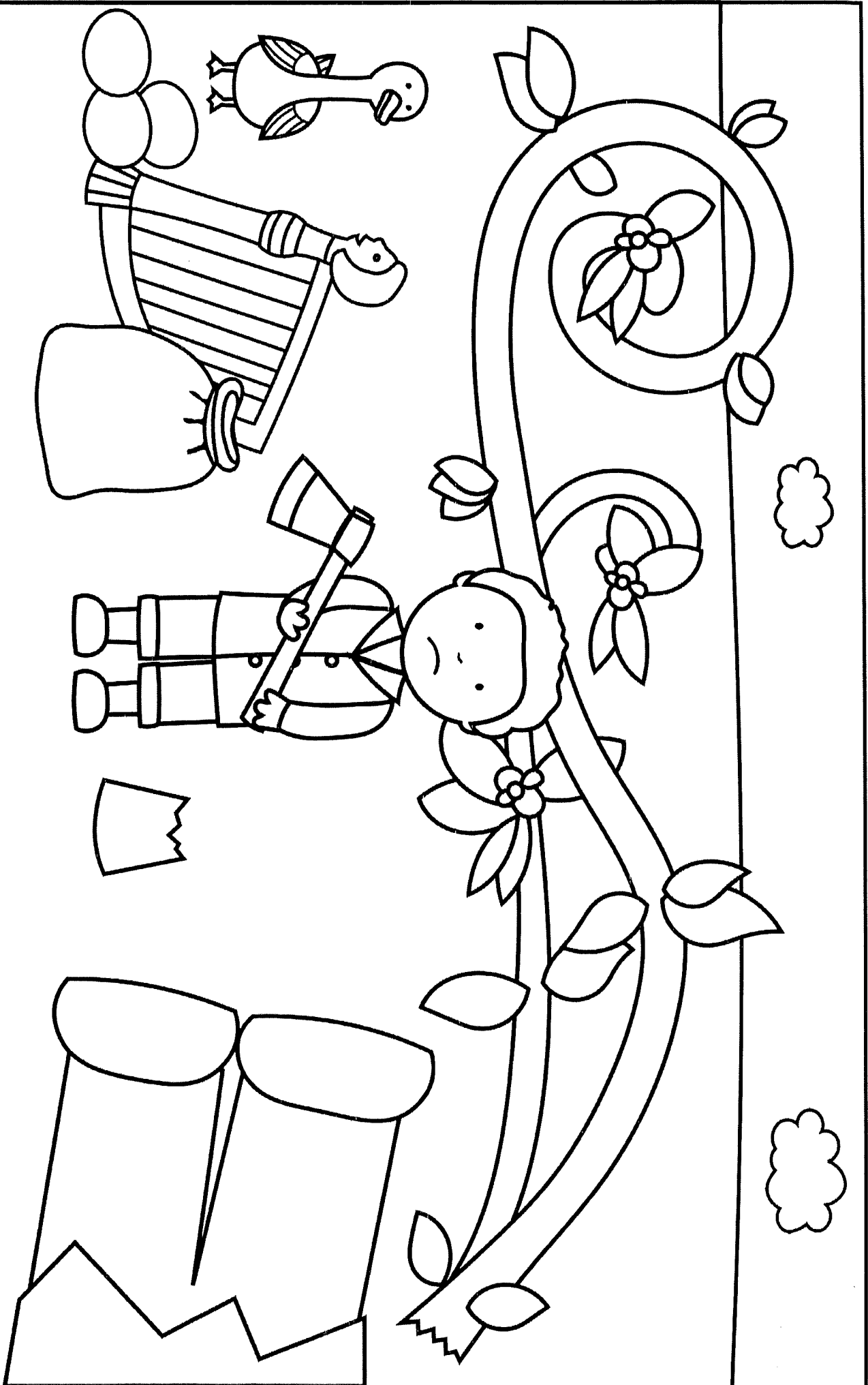


**Then Jack heard the giant!**

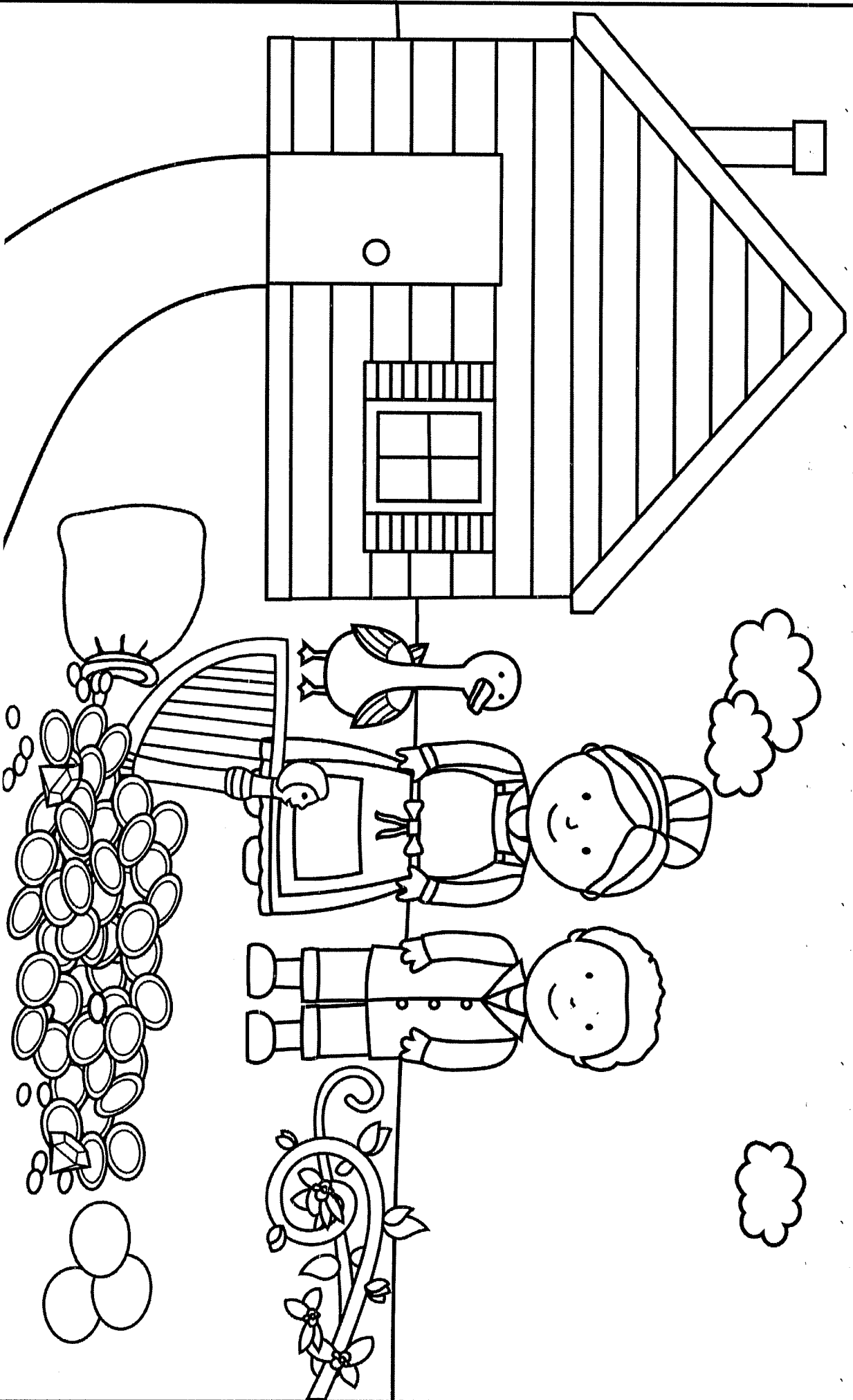


Jack picked up all the treasure he could carry and ran out of the castle!

The giant chased Jack down the beanstalk!



Jack got to the bottom. He picked up an axe. He chopped down the beanstalk and the giant fell to the ground!



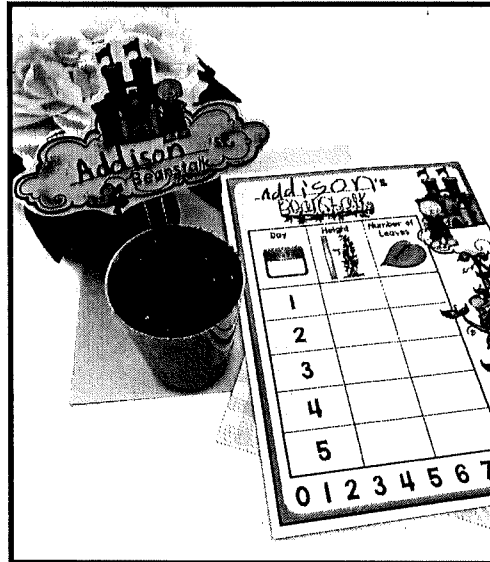
Jack showed his mother all the treasure. She was so happy!  
They lived happily ever after!

**The End**



# Beans+aik STEM

## Bean Plant Chart



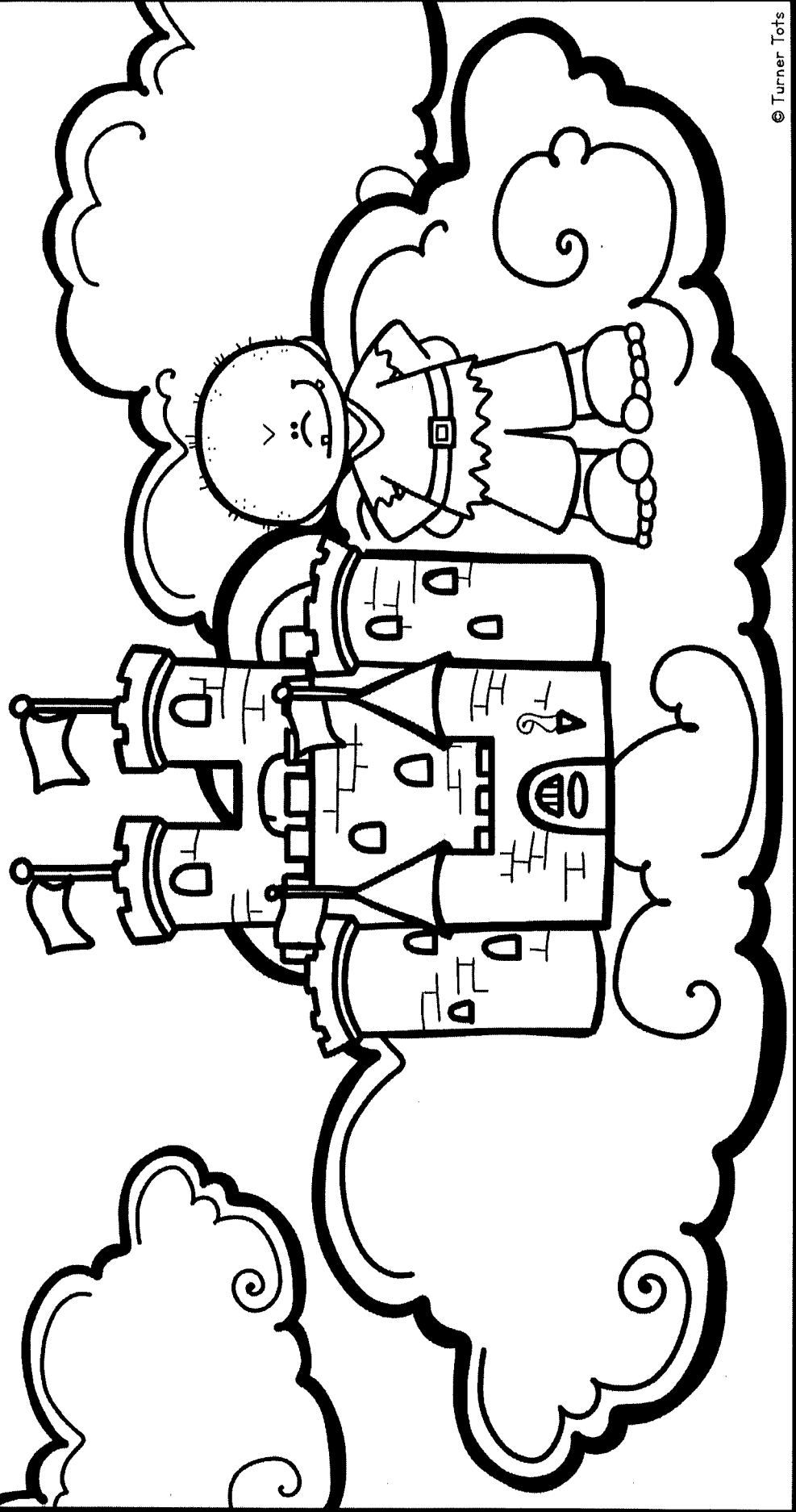
### Materials:

- bean plant chart and cloud name labels
- plastic cups
- plastic bags
- paper towels
- bean seeds
- soil
- popsicle sticks (to hold up bean plant and cloud name labels)
- Optional: bean ruler (beans lined up inside of packing tape) or linking cubes

### Directions:

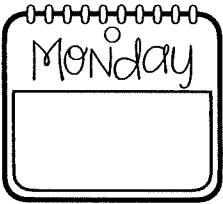
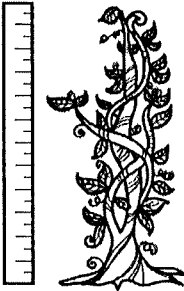

1. Select "Actual Size" to print out the bean plant chart and cloud name labels (1 per student).
2. Place bean seeds next to a wet paper towel inside a plastic bag. Watch the roots and shoot come out of the seed (takes about a week).
3. Transfer seed to a clear plastic cup with soil, burying it about one inch deep.
4. Attach the cloud name labels to popsicle sticks. Stick inside of the soil to make the bean plant reach the castle in the clouds.
5. Watch the bean plant grow, measuring daily using a bean ruler or linking cubes.
6. Record the height and number of leaves in the chart.

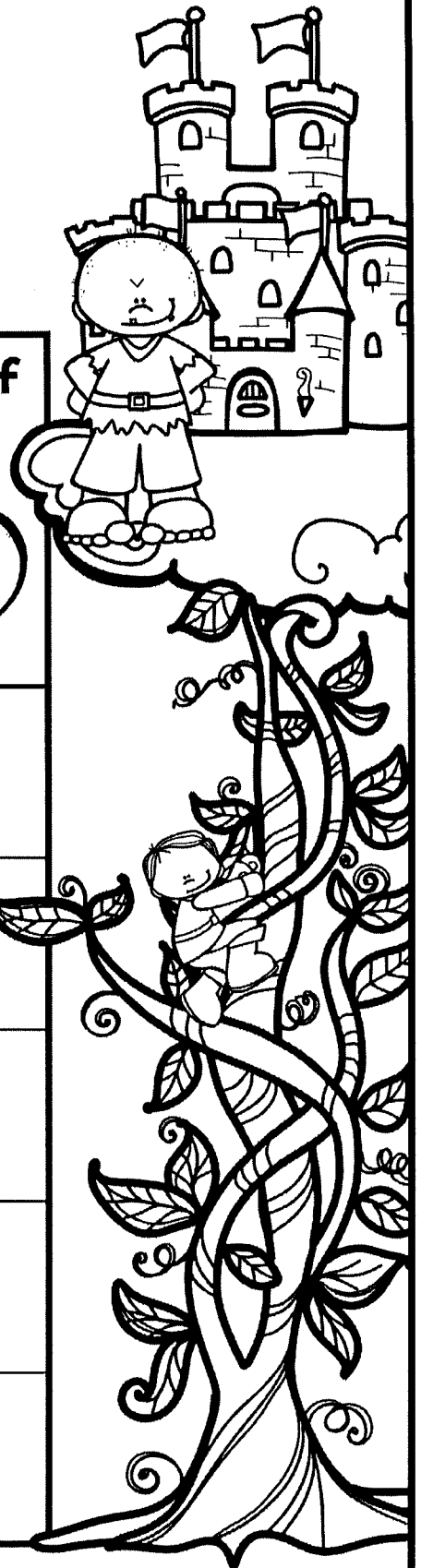
# Castle in the Clouds



'S

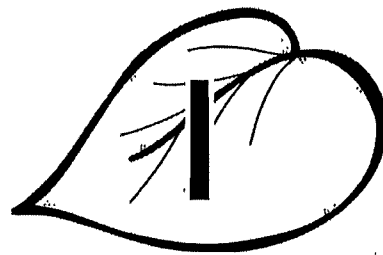
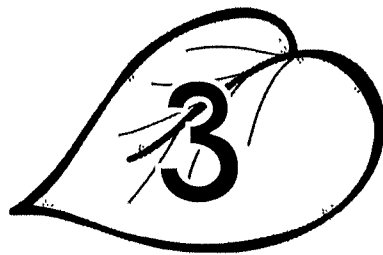
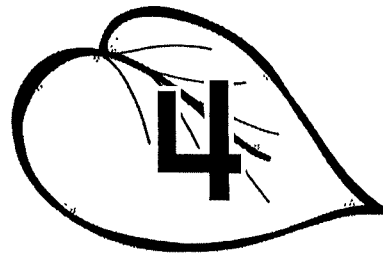
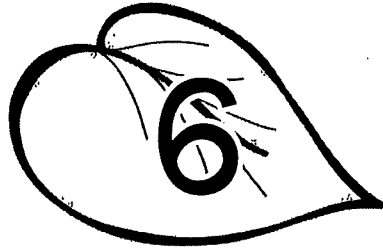
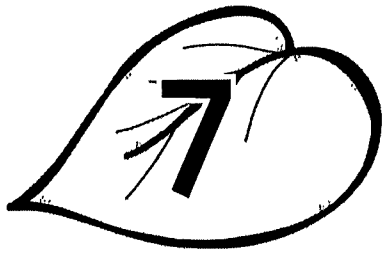
# Beanstalk

Day	Height	Number of Leaves
		
1		
2		
3		
4		
5		

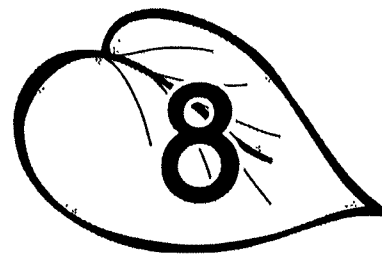
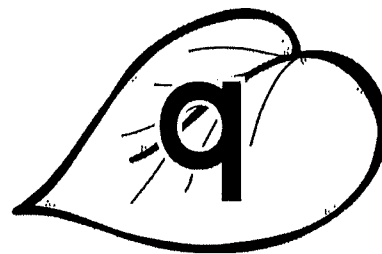
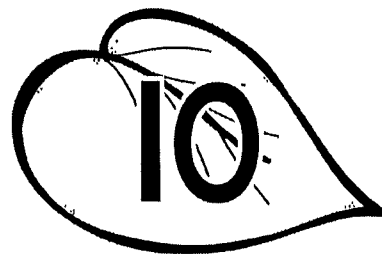
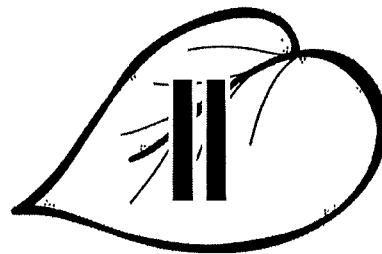
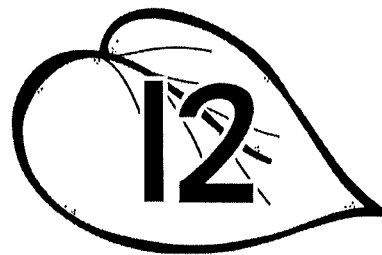
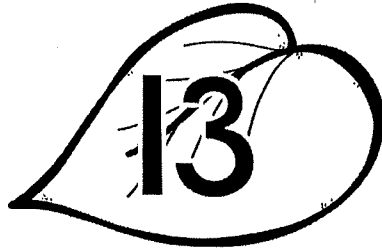
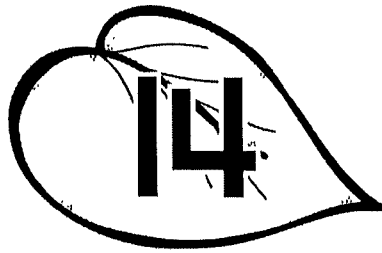


0 1 2 3 4 5 6 7 8 9 10

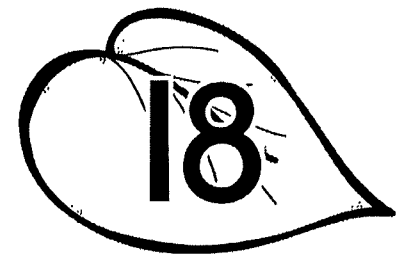
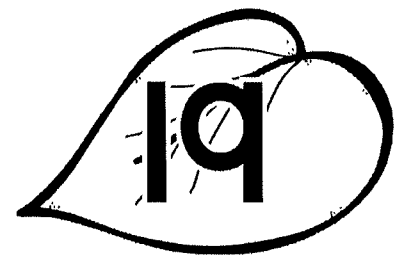




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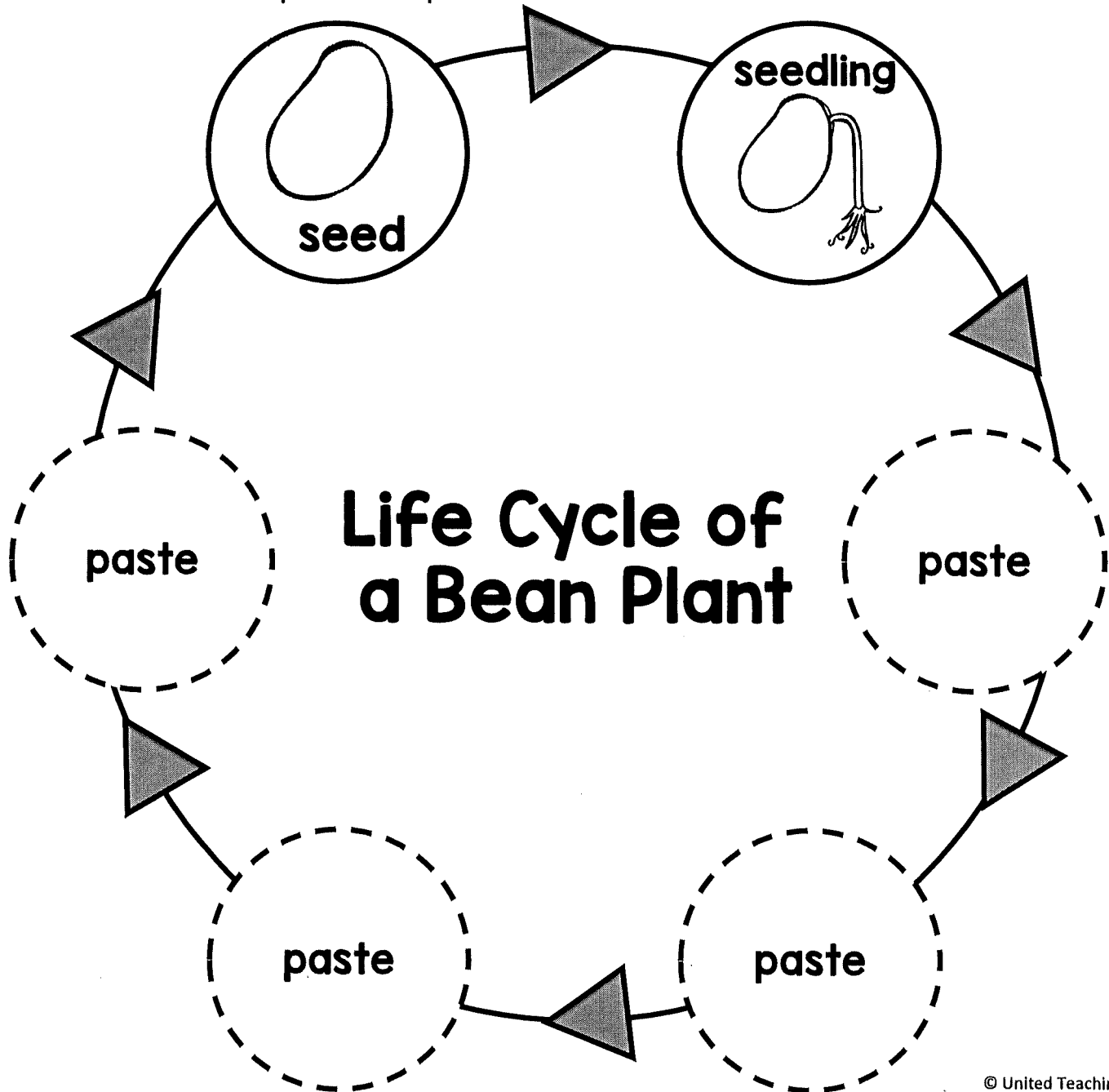


© Turner Tots

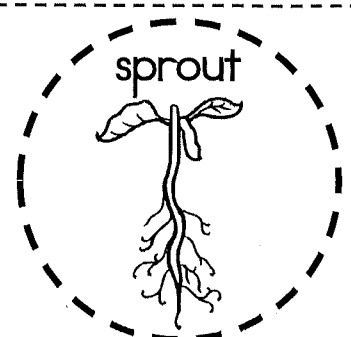
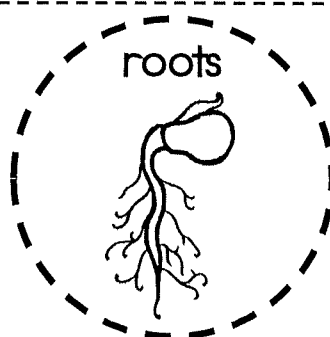
Name: \_\_\_\_\_

# Life Cycle of a Bean Plant

Cut and paste the parts of the bean life cycle in order.



© United Teaching



Name: \_\_\_\_\_

## Parts of a Plant

Label the parts of the plant using the words from the word box..

Complete the sentences using the words.

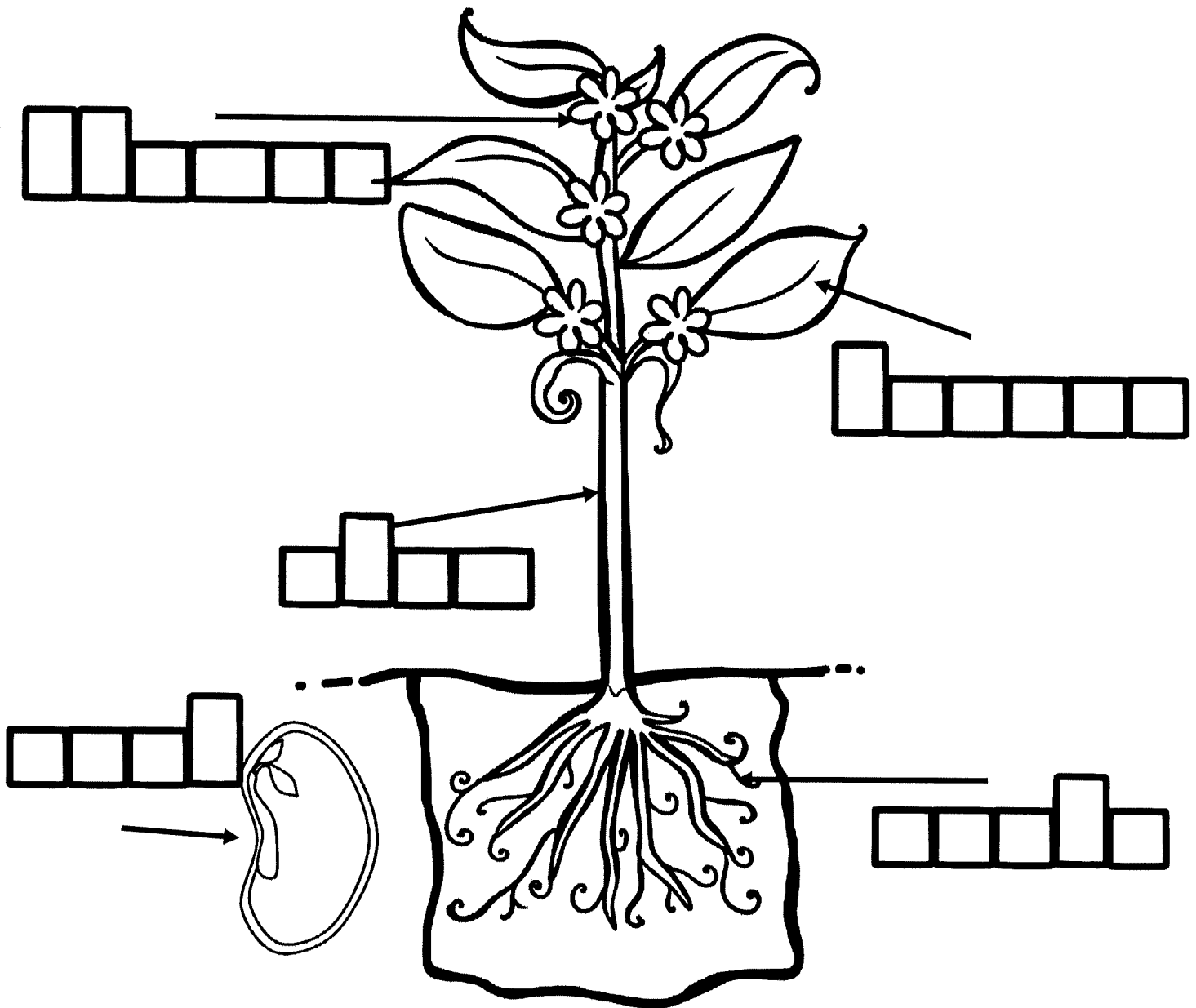
roots

stem

leaves

flower

seed



The \_\_\_\_\_ of a plant take up water from the soil. The carries the water to the different parts of the plant. The make food for the plant. This process is called photosynthesis.