

5th Grade Wonders ELA: Unit 1 Week 1

Unit 1 Big Idea: Where can an idea begin?

Weekly Concept: Meeting a Need

Essential Question: How do we get the things we need?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading Reading/Writing Workshop (RWW)	-Introduce Weekly concept & Essential Question RWW 16-19 - Vocabulary: Words to Know RWW 20-21 - Read Shared Read RWW 22-25 - *Journal: Make Connections RWW 25	- Reread Shared Read RWW 22-25 - Read/ Comprehension Strategy RWW 26 *Journal <i>Your Turn</i> RWW 26 - Read *Comprehension Skill RWW 27	- Read Genre RWW 28 Discuss: <i>Your Turn on 28</i> - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 30-31 -Read Grammar RWW 450 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 29
Practice Book (PB)	- Vocabulary PB 1 - Phonics/structural analysis PB 8	- *Comprehension Graphic Organizer PB 2 (<i>RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.</i>)	- Genre PB 6 - Comprehension & Fluency PB 3-4 <i>timed read only</i> - Writing Traits PB 9	- Vocabulary Strategy PB 7 - Write to Sources PB 10 -Reread Comprehension & Fluency answer ques. PB 3-5
*Journal any blank journal & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> *Journal from RWW, days 1-3
Classroom Library <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>			

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest p. 1 - Word Sort p.2	- Practice p. 3	- Word Meaning p. 4	- Proofreading p. 5 - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill p. 1	- Grammar Skill p. 2	- Mechanics p. 3	- Proofreading p. 4 - Review p. 5

5th Grade Wonders ELA: Unit 1 Week 2

Unit 1 Big Idea: Where can an idea begin?

Weekly Concept: Trial and Error

Essential Question: What can lead us to rethink an idea?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce Weekly concept & Essential Question RWW 32-33 - Vocabulary: Words to Know RWW 34-35 - Read Shared Read together RWW 36-39 - *Journal: Make Connections RWW 39	- Reread Shared Read RWW 36-39 - Read/ Comprehension Strategy RWW 40 *Journal <i>Your Turn</i> RWW 40 - Read *Comprehension Skill RWW 41	- Read Genre RWW 42 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 44-45 -Read Grammar RWW 451 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 43
<u>Practice Book (PB)</u>	- Vocabulary PB 11 - Phonics/structural analysis PB 18	- Do *Comprehension Graphic Organizer PB 12 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 16 - Comprehension & Fluency PB 13-14 <i>timed read only</i> - Writing Traits PB 19	- Vocabulary Strategy PB 17 - Write to Sources PB 20 -Reread Comprehension & Fluency answer ques.PB 15
*Journal <i>any blank journal</i> & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> *Journal from RWW, days 1-3
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

5th Grade Wonders ELA: Unit 1 Week 3

Unit 1 Big Idea: Where can an idea begin?

Weekly Concept: Seeing for Yourself

Essential Question: How can experiencing nature change the way you think about it?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading Reading/Writing Workshop (RWW)	<ul style="list-style-type: none"> -Introduce Weekly concept & Essential Question RWW 46-47 - Vocabulary: Words to Know RWW 48-49 - Read Shared Read together RWW 50-53 - *Journal: Make Connections RWW 53 	<ul style="list-style-type: none"> - Reread Shared Read RWW 50-53 - Read/ Comprehension Strategy RWW 54 *Journal <i>Your Turn</i> RWW 54 - Read *Comprehension Skill RWW 55 	<ul style="list-style-type: none"> - Read Genre RWW 56 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 58-59 -Read Grammar RWW 452 Handbook referred to on "Write to Sources" page 	<ul style="list-style-type: none"> - Read Vocabulary Strategy RWW 57
Practice Book (PB)	<ul style="list-style-type: none"> - Vocabulary PB 21 - Phonics/structural analysis PB 28 	<ul style="list-style-type: none"> - Do *Comprehension Graphic Organizer PB 22 <p><i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i></p>	<ul style="list-style-type: none"> - Genre PB 26 - Comprehension & Fluency PB 23-24 <i>timed read only</i> - Writing Traits PB 29 	<ul style="list-style-type: none"> - Vocabulary Strategy PB 27 - Write to Sources PB 30 -Reread Comprehension & Fluency answer ques.PB 25
*Journal <i>any blank journal</i> & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				<ul style="list-style-type: none"> -Finish <i>Your Turn</i> *Journal from RWW, days 1-3
Classroom Library <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	<ul style="list-style-type: none"> - Pretest - Practice 	<ul style="list-style-type: none"> - Word Sort 	<ul style="list-style-type: none"> - Word Meaning 	<ul style="list-style-type: none"> - Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	<ul style="list-style-type: none"> - Grammar Skill 	<ul style="list-style-type: none"> - Grammar Skill 	<ul style="list-style-type: none"> - Mechanics 	<ul style="list-style-type: none"> - Proofreading - Review

5th Grade Wonders ELA: Unit 1 Week 4

Unit 1 Big Idea: Where can an idea begin?

Weekly Concept: Inventions

Essential Question: How does technology lead to creative ideas?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading Reading/Writing Workshop (RWW)	<ul style="list-style-type: none"> -Introduce Weekly concept & Essential Question RWW 60-61 - Vocabulary: Words to Know RWW 62-63 - Read Shared Read together RWW 64-67 - *Journal: Make Connections RWW 67 	<ul style="list-style-type: none"> - Reread Shared Read RWW 64-67 - Read/ Comprehension Strategy RWW 68 - *Journal <i>Your Turn</i> RWW 68 - Read *Comprehension Skill RWW 69 	<ul style="list-style-type: none"> - Read Genre RWW 70 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 72-73 -Read Grammar RWW 453 Handbook referred to on "Write to Sources" page 	<ul style="list-style-type: none"> - Read Vocabulary Strategy RWW 71
Practice Book (PB)	<ul style="list-style-type: none"> - Vocabulary PB 31 - Phonics/structural analysis PB 38 	<ul style="list-style-type: none"> - Do *Comprehension Graphic Organizer PB 32 <p><i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i></p>	<ul style="list-style-type: none"> - Genre PB 36 - Comprehension & Fluency PB 33-34 <i>timed read only</i> - Writing Traits PB 39 	<ul style="list-style-type: none"> - Vocabulary Strategy PB 37 - Write to Sources PB 40 -Reread Comprehension & Fluency answer ques.PB 35
*Journal any blank journal & Genre/Domain Writing Your Turn Practice Book Answer Key (AK)				<ul style="list-style-type: none"> -Finish <i>Your Turn</i> *Journal from RWW, days 1-3 -Introduce Personal Narrative writing AK 25-28
Classroom Library Close Reading:	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional Reproducible	<ul style="list-style-type: none"> - Pretest - Practice 	- Word Sort	- Word Meaning	<ul style="list-style-type: none"> - Proofreading - Posttest on blank paper
Grammar Optional Reproducible	- Grammar Skill	- Grammar Skill	- Mechanics	<ul style="list-style-type: none"> - Proofreading - Review

5th Grade Wonders ELA: Unit 1 Week 5

Unit 1 Big Idea: Where can an idea begin?

Weekly Concept: New Technology

Essential Question: What are the positive and negative effects of new technology?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce Weekly concept & Essential Question RWW 74-75 - Vocabulary: Words to Know RWW 76-77 - Read Shared Read together RWW 78-81 - *Journal: Make Connections RWW 81	- Reread Shared Read RWW 78-81 - Read/ Comprehension Strategy RWW 82 Discuss <i>Your Turn</i> RWW 82 - Read *Comprehension Skill RWW 83	- Read Genre RWW 84 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 86-87 -Read Grammar RWW 450 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 85
<u>Practice Book (PB)</u>	- Vocabulary PB 41 - Phonics/structural analysis PB 48	- Do *Comprehension Graphic Organizer PB 42 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 46 - Comprehension & Fluency PB 43-44 <i>timed read only</i> - Writing Traits PB 49	- Vocabulary Strategy PB 47 - Write to Sources PB 50 -Reread Comprehension & Fluency answer ques.PB 45
*Journal any blank journal & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>	- Review Features & models of <u>personal narrative writing</u> : AK 25-28 -Brainstorm topics for writing your own <u>personal narrative</u>	-Fill out a graphic organizer for your own <u>personal narrative</u> using one brainstorm idea from yesterday. (See AK 29)		-Finish <i>Your Turn</i> *Journal from RWW, days 1-3 -Start your rough draft for your own <u>personal narrative</u>
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <i>Optional Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar <i>Optional Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

5th Grade Wonders ELA: Unit 2 Week 1

Unit 2 Big Idea: What does it take to put a plan into action?

Weekly Concept: Reaching a Compromise

Essential Question: What do good problem solvers do?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading <u>Reading/Writing Workshop (RWW)</u>	-Introduce Weekly concept & Essential Question RWW 88-91 - Vocabulary: Words to Know RWW 92-93 - Read Shared Read together RWW 94-97 - *Journal: Make Connections RWW 97	- Reread Shared Read RWW 94-97 - Read/ Comprehension Strategy RWW 98 *Journal <i>Your Turn</i> RWW 98 - Read *Comprehension Skill RWW 99	- Read Genre RWW 100 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 102-103 -Read Grammar RWW 455 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 101
<u>Practice Book (PB)</u>	- Vocabulary PB 51 - Phonics/structural analysis PB 58	- Do *Comprehension Graphic Organizer PB 52 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 56 - Comprehension & Fluency PB 53-54 <i>timed read only</i> - Writing Traits PB 59	- Vocabulary Strategy PB 57 - Write to Sources PB 60 -Reread Comprehension & Fluency answer ques.PB 55
*Journal <i>any blank journal</i> & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> *Journal from RWW, days 1-3
<u>Classroom Library Close Reading:</u>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

5th Grade Wonders ELA: Unit 2 Week 2

Unit 2 Big Idea: What does it take to put a plan into action?

Weekly Concept: Seeking the Answer

Essential Question: What can you do to get the information you need?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading Reading/Writing Workshop (RWW)	-Introduce Weekly concept & Essential Question RWW 104-105 - Vocabulary: Words to Know RWW 106-107 - Read Shared Read together RWW 108-111 - *Journal: Make Connections RWW 111	- Reread Shared Read RWW 108-111 - Read/ Comprehension Strategy RWW 112 *Journal <i>Your Turn</i> RWW 112 - Read *Comprehension Skill RWW 113	- Read Genre RWW 114 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 116-117 -Read Grammar RWW 456 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 115
Practice Book (PB)	- Vocabulary PB 61 - Phonics/structural analysis PB 68	- Do *Comprehension Graphic Organizer PB 62 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 66 - Comprehension & Fluency PB 63-64 <i>timed read only</i> - Writing Traits PB 69	- Vocabulary Strategy PB 67 - Write to Sources PB 70 -Reread Comprehension & Fluency answer ques.PB 65
*Journal any blank journal & Genre/Domain Writing Your Turn Practice Book Answer Key (AK)				-Finish <i>Your Turn</i> *Journal from RWW, days 1-3
Classroom Library Close Reading:	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

5th Grade Wonders ELA: Unit 2 Week 3

Unit 2 Big Idea: What does it take to put a plan into action?

Weekly Concept: Investigations

Essential Question: How do we investigate questions about nature?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce Weekly concept & Essential Question RWW 118-119 - Vocabulary: Words to Know RWW 120-121 - Read Shared Read together RWW 122-125 - *Journal: Make Connections RWW 125	- Reread Shared Read RWW 122-125 - Read/ Comprehension Strategy RWW 126 *Journal <i>Your Turn</i> RWW 126 - Read *Comprehension Skill RWW 127	- Read Genre RWW 128 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 130-131 -Read Grammar RWW 456 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 129
<u>Practice Book (PB)</u>	- Vocabulary PB 71 - Phonics/structural analysis PB 78	- Do *Comprehension Graphic Organizer PB 72 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 76 - Comprehension & Fluency PB 73-74 <i>timed read only</i> - Writing Traits PB 79	- Vocabulary Strategy PB 77 - Write to Sources PB 80 -Reread Comprehension & Fluency answer ques.PB 75
*Journal <i>any blank journal</i> & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> *Journal from RWW, days 1-3
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

5th Grade Wonders ELA: Unit 2 Week 4

Unit 2 Big Idea: What does it take to put a plan into action?

Weekly Concept: A Plan of Action

Essential Question: When has a plan helped you accomplish a task?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce Weekly concept & Essential Question RWW 132-133 - Vocabulary: Words to Know RWW 134-135 - Read Shared Read together RWW 136-139 - *Journal: Make Connections RWW 139	- Reread Shared Read RWW 136-139 - Read/ Comprehension Strategy RWW 140 *Journal <i>Your Turn</i> RWW 140 - Read *Comprehension Skill RWW 141	- Read Genre RWW 142 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 144-145 -Read Grammar RWW 457 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 143
<u>Practice Book (PB)</u>	- Vocabulary PB 81 - Phonics/structural analysis PB 88	- Do *Comprehension Graphic Organizer PB 82 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 86 - Comprehension & Fluency PB 83-84 <i>timed read only</i> - Writing Traits PB 89	- Vocabulary Strategy PB 87 - Write to Sources PB 90 -Reread Comprehension & Fluency answer ques.PB 85
*Journal <i>any blank journal</i> & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> *Journal from RWW, days 1-3
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

5th Grade Wonders ELA: Unit 2 Week 5

Unit 2 Big Idea: What does it take to put a plan into action?

Weekly Concept: Making it Happen

Essential Question: What motivates you to accomplish a goal?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading Reading/Writing Workshop (RWW)	-Introduce Weekly concept & Essential Question RWW 146-147 - Vocabulary: Words to Know RWW 148-149 - Read Shared Read together RWW 150-153 - *Journal: Make Connections RWW 153	- Reread Shared Read RWW 150-153 - Read Literary Elements RWW 156 Discuss <i>Your Turn</i> RWW 156 - Read *Comprehension Skill RWW 155	- Read Genre RWW 154 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 158-159 -Read Grammar RWW 457 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 157
Practice Book (PB)	- Vocabulary PB 91 - Phonics/structural analysis PB 98	- Do *Comprehension Graphic Organizer PB 92 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 95-96 - Comprehension & Fluency PB 93 <i>timed read only</i> - Writing Traits PB 99	- Vocabulary Strategy PB 97 - Write to Sources PB 100 -Reread Comprehension & Fluency answer ques.PB 94
*Journal any blank journal & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>	- Review Features & models of Explanatory Essay writing: AK 31-35 -Brainstorm topics for writing your own Explanatory essay .	-Fill out a graphic organizer for your own Explanatory essay using one brainstorm idea from yesterday. (See AK 36)		-Finish <i>Your Turn</i> *Journal from RWW, days 1-3 -Start your rough draft for your own Explanatory essay .
Classroom Library <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

5th Grade Wonders ELA: Unit 3 Week 1

Unit 3 Big Idea: What kinds of experiences can lead to new discoveries?

Weekly Concept: Cultural Exchange

Essential Question: What can learning about different cultures teach us?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading Reading/Writing Workshop (RWW)	-Introduce Weekly concept & Essential Question RWW 160-163 - Vocabulary: Words to Know RWW 164-165 - Read Shared Read together RWW 166-169 - *Journal: Make Connections RWW 169	- Reread Shared Read RWW 166-169 - Read/ Comprehension Strategy RWW 170 *Journal <i>Your Turn</i> RWW 170 - Read *Comprehension Skill RWW 171	- Read Genre RWW 172 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 174-175 -Read Grammar RWW 458 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 173
Practice Book (PB)	- Vocabulary PB 101 - Phonics/structural analysis PB 108	- Do *Comprehension Graphic Organizer PB 102 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 106 - Comprehension & Fluency PB 103-104 <i>timed read only</i> - Writing Traits PB 109	- Vocabulary Strategy PB 107 - Write to Sources PB 110 -Reread Comprehension & Fluency answer ques.PB105
*Journal <i>any blank journal</i> & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> *Journal from RWW, days 1-3
Classroom Library <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

5th Grade Wonders ELA: Unit 3 Week 2

Unit 3 Big Idea: What kinds of experiences can lead to new discoveries?

Weekly Concept: Being Resourceful

Essential Question: How can learning about nature be useful?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading <u>Reading/Writing Workshop (RWW)</u>	-Introduce Weekly concept & Essential Question RWW 176-177 - Vocabulary: Words to Know RWW 178-179 - Read Shared Read together RWW 180-183 - *Journal: Make Connections RWW 183	- Reread Shared Read RWW 180-183 - Read/ Comprehension Strategy RWW 184 *Journal <i>Your Turn</i> RWW 184 - Read *Comprehension Skill RWW 185	- Read Genre RWW 186 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 188-189 -Read Grammar RWW 458 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 187
<u>Practice Book (PB)</u>	- Vocabulary PB 111 - Phonics/structural analysis PB 118	- Do *Comprehension Graphic Organizer PB 112 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 116 - Comprehension & Fluency PB 113-114 <i>timed read only</i> - Writing Traits PB 119	- Vocabulary Strategy PB 117 - Write to Sources PB 120 -Reread Comprehension & Fluency answer ques.PB 115
*Journal <i>any blank journal</i> & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> *Journal from RWW, days 1-3
<u>Classroom Library Close Reading:</u>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

5th Grade Wonders ELA: Unit 3 Week 3

Unit 3 Big Idea: What kinds of experiences can lead to new discoveries?

Weekly Concept: Concept Patterns

Essential Question: Where can you find patterns in nature?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading Reading/Writing Workshop (RWW)	-Introduce Weekly concept & Essential Question RWW 190-191 - Vocabulary: Words to Know RWW 192-193 - Read Shared Read together RWW 194-197 - *Journal: Make Connections RWW 197	- Reread Shared Read RWW 194-197 - Read/ Comprehension Strategy RWW 198 *Journal <i>Your Turn</i> RWW 198 - Read *Comprehension Skill RWW 199	- Read Genre RWW 200 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 202-203 -Read Grammar RWW 460 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 201
Practice Book (PB)	- Vocabulary PB 121 - Phonics/structural analysis PB 128	- Do *Comprehension Graphic Organizer PB 122 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 126 - Comprehension & Fluency PB 123-124 <i>timed read only</i> - Writing Traits PB 129	- Vocabulary Strategy PB 127 - Write to Sources PB 130 -Reread Comprehension & Fluency answer ques.PB 125
*Journal <i>any blank journal</i> & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> *Journal from RWW, days 1-3
Classroom Library <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

5th Grade Wonders ELA: Unit 3 Week 4

Unit 3 Big Idea: What kinds of experiences can lead to new discoveries?

Weekly Concept: Teamwork

Essential Question: What benefits come from people working as a group?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading Reading/Writing Workshop (RWW)	-Introduce Weekly concept & Essential Question RWW 204-205 - Vocabulary: Words to Know RWW 206-207 - Read Shared Read together RWW 208-211 - *Journal: Make Connections RWW 211	- Reread Shared Read RWW 208-211 - Read/ Comprehension Strategy RWW 212 *Journal <i>Your Turn</i> RWW 212 - Read *Comprehension Skill RWW 213	- Read Genre RWW 214 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 216-217 -Read Grammar RWW 461 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 215
Practice Book (PB)	- Vocabulary PB 131 - Phonics/structural analysis PB 138	- Do *Comprehension Graphic Organizer PB 132 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 136 - Comprehension & Fluency PB 133-134 <i>timed read only</i> - Writing Traits PB 139	- Vocabulary Strategy PB 137 - Write to Sources PB 140 -Reread Comprehension & Fluency answer ques.PB 135
*Journal <i>any blank journal</i> & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> *Journal from RWW, days 1-3
Classroom Library <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

5th Grade Wonders ELA: Unit 3 Week 5

Unit 3 Big Idea: What kinds of experiences can lead to new discoveries?

Weekly Concept: Into the Past

Essential Question: How do we explain what happened in the past?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce Weekly concept & Essential Question RWW 218-219 - Vocabulary: Words to Know RWW 220-221 - Read Shared Read together RWW 222-225 - *Journal: Make Connections RWW 225	- Reread Shared Read RWW 222-225 - Read/ Comprehension Strategy RWW 226 Discuss <i>Your Turn</i> RWW 226 - Read *Comprehension Skill RWW 227	- Read Genre RWW 228 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 230-231 -Read Grammar RWW 462 Handbook referred to on “Write to Sources” page	- Read Vocabulary Strategy RWW 229
<u>Practice Book (PB)</u>	- Vocabulary PB 141 - Phonics/structural analysis PB 148	- Do *Comprehension Graphic Organizer PB 142 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 146 - Comprehension & Fluency PB 143-144 <i>timed read only</i> - Writing Traits PB 149	- Vocabulary Strategy PB 147 - Write to Sources PB 150 -Reread Comprehension & Fluency answer ques.PB 145
*Journal any blank journal & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>	- Review Features & models of <u>opinion essay writing</u> : AK 37-41 -Brainstorm topics for writing your own <u>opinion essay</u> .	-Fill out a graphic organizer for your own <u>opinion essay</u> using one brainstorm idea from yesterday. (See AK 42)		-Finish <i>Your Turn</i> *Journal from RWW, days 1-3 -Start a rough draft for your own <u>opinion essay</u> .
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 “unit 1” classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

5th Grade Wonders ELA: Unit 4 Week 1

Unit 4 Big Idea: How do we decide what's important?

Weekly Concept: Sharing Stories

Essential Question: What kinds of stories do we tell? Why do we tell them?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading Reading/Writing Workshop (RWW)	<ul style="list-style-type: none"> -Introduce Weekly concept & Essential Question RWW 232-235 - Vocabulary: Words to Know RWW 236-237 - Read Shared Read together RWW 238-241 - *Journal: Make Connections RWW 241 	<ul style="list-style-type: none"> - Reread Shared Read RWW 238-241 - Read/ Comprehension Strategy RWW 242 *Journal <i>Your Turn</i> RWW 242 - Read *Comprehension Skill RWW 243 	<ul style="list-style-type: none"> - Read Genre RWW 244 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 246-247 -Read Grammar RWW 463 Handbook referred to on "Write to Sources" page 	<ul style="list-style-type: none"> - Read Vocabulary Strategy RWW 245
Practice Book (PB)	<ul style="list-style-type: none"> - Vocabulary PB 151 - Phonics/structural analysis PB 158 	<ul style="list-style-type: none"> - Do *Comprehension Graphic Organizer PB 152 <p><i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i></p>	<ul style="list-style-type: none"> - Genre PB 156 - Comprehension & Fluency PB 153-154 <i>timed read only</i> - Writing Traits PB 189 	<ul style="list-style-type: none"> - Vocabulary Strategy PB 157 - Write to Sources PB 160 -Reread Comprehension & Fluency answer ques.PB 155
*Journal any blank journal & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				<ul style="list-style-type: none"> -Finish <i>Your Turn</i> *Journal from RWW, days 1-3
Classroom Library Close Reading:	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	<ul style="list-style-type: none"> - Pretest - Practice 	<ul style="list-style-type: none"> - Word Sort 	<ul style="list-style-type: none"> - Word Meaning 	<ul style="list-style-type: none"> - Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	<ul style="list-style-type: none"> - Grammar Skill 	<ul style="list-style-type: none"> - Grammar Skill 	<ul style="list-style-type: none"> - Mechanics 	<ul style="list-style-type: none"> - Proofreading - Review

5th Grade Wonders ELA: Unit 4 Week 2

Unit 4 Big Idea: How do we decide what's important?

Weekly Concept: Discoveries

Essential Question: What can you discover when you give things a second look?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading Reading/Writing Workshop (RWW)	-Introduce Weekly concept & Essential Question RWW 248-249 - Vocabulary: Words to Know RWW 250-251 - Read Shared Read together RWW 252-255 - *Journal: Make Connections RWW 255	- Reread Shared Read RWW 252-255 - Read/ Comprehension Strategy RWW 256 *Journal <i>Your Turn</i> RWW 256 - Read *Comprehension Skill RWW 257	- Read Genre RWW 258 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 260-261 -Read Grammar RWW 463 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 259
Practice Book (PB)	- Vocabulary PB 161 - Phonics/word study PB 168	- Do *Comprehension Graphic Organizer PB 162 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 166 - Comprehension & Fluency PB 163-164 <i>timed read only</i> - Writing Traits PB 169	- Vocabulary Strategy PB 167 - Write to Sources PB 170 -Reread Comprehension & Fluency answer ques.PB 165
*Journal <i>any blank journal</i> & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> *Journal from RWW, days 1-3
Classroom Library <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

5th Grade Wonders ELA: Unit 4 Week 3

Unit 4 Big Idea: How do we decide what's important?

Weekly Concept: Take Action

Essential Question: What can people do to bring about a positive change?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce Weekly concept & Essential Question RWW 262-263 - Vocabulary: Words to Know RWW 264-265 - Read Shared Read together RWW 266-269 - *Journal: Make Connections RWW 269	- Reread Shared Read RWW 266-269 - Read/ Comprehension Strategy RWW 270 *Journal <i>Your Turn</i> RWW 270 - Read *Comprehension Skill RWW 271	- Read Genre RWW 272 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 274-275 -Read Grammar RWW 464 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 273
<u>Practice Book (PB)</u>	- Vocabulary PB 181 - Phonics /word study PB 178	- Do *Comprehension Graphic Organizer PB 182 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 176 - Comprehension & Fluency PB 173-174 <i>timed read only</i> - Writing Traits PB 179	- Vocabulary Strategy PB 177 - Write to Sources PB 180 -Reread Comprehension & Fluency answer ques.PB 175
*Journal <i>any blank journal</i> & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> *Journal from RWW, days 1-3
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

5th Grade Wonders ELA: Unit 4 Week 4

Unit 4 Big Idea: How do we decide what's important?

Weekly Concept: Consider Our Resources

Essential Question: Why are natural resources valuable?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading <u>Reading/Writing Workshop (RWW)</u>	-Introduce Weekly concept & Essential Question RWW 276-277 - Vocabulary: Words to Know RWW 278-279 - Read Shared Read together RWW 280-283 - *Journal: Make Connections RWW 283	- Reread Shared Read RWW 280-283 - Read/ Comprehension Strategy RWW 284 *Journal <i>Your Turn</i> RWW 284 - Read *Comprehension Skill RWW 285	- Read Genre RWW 286 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 288-289 -Read Grammar RWW 465 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 287
<u>Practice Book (PB)</u>	- Vocabulary PB 181 - Phonics /word study PB 188	- Do *Comprehension Graphic Organizer PB 182 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 186 - Comprehension & Fluency PB 183-184 <i>timed read only</i> - Writing Traits PB 189	- Vocabulary Strategy PB 187 - Write to Sources PB 190 -Reread Comprehension & Fluency answer ques.PB 185
*Journal <i>any blank journal</i> & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> *Journal from RWW, days 1-3
<u>Classroom Library Close Reading:</u>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

5th Grade Wonders ELA: Unit 4 Week 5

Unit 4 Big Idea: How do we decide what's important?

Weekly Concept: Express Yourself

Essential Question: How do you express something that is important to you?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading Reading/Writing Workshop (RWW)	<ul style="list-style-type: none"> -Introduce Weekly concept & Essential Question RWW 290-291 - Vocabulary: Words to Know RWW 292-293 - Read Shared Read together RWW 294-297 - *Journal: Make Connections RWW 297 	<ul style="list-style-type: none"> - Reread Shared Read RWW 294-297 - Read/ Literary Elements RWW 300 Discuss <i>Your Turn</i> RWW 300 - Read *Comprehension Skill RWW 299 	<ul style="list-style-type: none"> - Read Genre RWW 298 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 302-303 -Read Grammar RWW 465 Handbook referred to on "Write to Sources" page 	<ul style="list-style-type: none"> - Read Vocabulary Strategy RWW 301
Practice Book (PB)	<ul style="list-style-type: none"> - Vocabulary PB 191 - Phonics/word study PB 198 	<ul style="list-style-type: none"> - Do *Comprehension Graphic Organizer PB 192 <p><i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i></p>	<ul style="list-style-type: none"> - Genre PB 195-196 - Comprehension & Fluency PB 193 <i>timed read only</i> - Writing Traits PB 199 	<ul style="list-style-type: none"> - Vocabulary Strategy PB 197 - Write to Sources PB 200 -Reread Comprehension & Fluency answer ques.PB 194
*Journal any blank journal & Genre/Domain Writing Your Turn Practice Book Answer Key (AK)	<ul style="list-style-type: none"> - Review Features & models of <u>fictional narrative</u> writing: AK 43-48 -Brainstorm topics for writing your own <u>fictional narrative</u> essay. 	<ul style="list-style-type: none"> -Fill out a graphic organizer for your own <u>fictional narrative</u> essay using one brainstorm idea from yesterday. (See AK 48) 		<ul style="list-style-type: none"> -Finish <i>Your Turn</i> *Journal from RWW, days 1-3 -Start a rough draft for your own <u>fictional narrative</u> essay.
Classroom Library Close Reading:	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional Reproducible	<ul style="list-style-type: none"> - Pretest - Practice 	- Word Sort	- Word Meaning	<ul style="list-style-type: none"> - Proofreading - Posttest on blank paper
Grammar Optional Reproducible	- Grammar Skill	- Grammar Skill	- Mechanics	<ul style="list-style-type: none"> - Proofreading - Review

5th Grade Wonders ELA: Unit 5 Week 1

Unit 5 Big Idea: In what ways can things change?

Weekly Concept: New Perspectives

Essential Question: What experiences can change the way you see yourself & the world around you?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading Reading/Writing Workshop (RWW)	-Introduce Weekly concept & Essential Question RWW 304-307 - Vocabulary: Words to Know RWW 308-309 - Read Shared Read together RWW 310-313 - *Journal: Make Connections RWW 313	- Reread Shared Read RWW 310-313 - Read/ Comprehension Strategy RWW 314 *Journal <i>Your Turn</i> RWW 314 - Read *Comprehension Skill RWW 315	- Read Genre RWW 316 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 318-319 -Read Grammar RWW 453 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 317
Practice Book (PB)	- Vocabulary PB 201 - Phonics/word study PB 208	- Do *Comprehension Graphic Organizer PB 202 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 206 - Comprehension & Fluency PB 203-204 <i>timed read only</i> - Writing Traits PB 209	- Vocabulary Strategy PB 207 - Write to Sources PB 210 -Reread Comprehension & Fluency answer ques.PB 205
*Journal <i>any blank journal</i> & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> *Journal from RWW, days 1-3
Classroom Library <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

5th Grade Wonders ELA: Unit 5 Week 2

Unit 5 Big Idea: In what ways can things change?

Weekly Concept: Better Together

Essential Question: How do shared experiences help people adapt to change?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce Weekly concept & Essential Question RWW 320-321 - Vocabulary: Words to Know RWW 322-323 - Read Shared Read together RWW 324-327 - *Journal: Make Connections RWW 327	- Reread Shared Read RWW 324-327 - Read/ Comprehension Strategy RWW 328 *Journal <i>Your Turn</i> RWW 328 - Read *Comprehension Skill RWW 329	- Read Genre RWW 330 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 332-333 -Read Grammar RWW 453 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 331
<u>Practice Book (PB)</u>	- Vocabulary PB 211 - Phonics/word study PB 218	- Do *Comprehension Graphic Organizer PB 212 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 216 - Comprehension & Fluency PB 213-214 <i>timed read only</i> - Writing Traits PB 219	- Vocabulary Strategy PB 217 - Write to Sources PB 220 -Reread Comprehension & Fluency answer ques.PB 215
*Journal <i>any blank journal</i> & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> *Journal from RWW, days 1-3
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

5th Grade Wonders ELA: Unit 5 Week 3

Unit 5 Big Idea: In what ways can things change?

Weekly Concept: Our Changing Earth

Essential Question: What changes in the environment affect living things?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce Weekly concept & Essential Question RWW 334-335 - Vocabulary: Words to Know RWW 336-337 - Read Shared Read together RWW 338-341 - *Journal: Make Connections RWW 341	- Reread Shared Read RWW 338-341 - Read/ Comprehension Strategy RWW 342 *Journal <i>Your Turn</i> RWW 342 - Read *Comprehension Skill RWW 343	- Read Genre RWW 344 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 346-347 -Read Grammar RWW 466 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 345
<u>Practice Book (PB)</u>	- Vocabulary PB 221 - Phonics/word study PB 228	- Do *Comprehension Graphic Organizer PB 222 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 226 - Comprehension & Fluency PB 223-224 <i>timed read only</i> - Writing Traits PB 229	- Vocabulary Strategy PB 227 - Write to Sources PB 230 -Reread Comprehension & Fluency answer ques.PB 225
*Journal <i>any blank journal</i> & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> *Journal from RWW, days 1-3
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

5th Grade Wonders ELA: Unit 5 Week 4

Unit 5 Big Idea: In what ways can things change?

Weekly Concept: Now We Know

Essential Question: How can scientific knowledge change over time?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading <u>Reading/Writing Workshop (RWW)</u>	-Introduce Weekly concept & Essential Question RWW 348-349 - Vocabulary: Words to Know RWW 350-351 - Read Shared Read together RWW 352-355 - *Journal: Make Connections RWW 355	- Reread Shared Read RWW 352-355 - Read/ Comprehension Strategy RWW 356 *Journal <i>Your Turn</i> RWW 356 - Read *Comprehension Skill RWW 357	- Read Genre RWW 358 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 360-361 -Read Grammar RWW 467 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 359
<u>Practice Book (PB)</u>	- Vocabulary PB 231 - Phonics/word study PB 38	- Do *Comprehension Graphic Organizer PB 232 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 236 - Comprehension & Fluency PB 233-234 <i>timed read only</i> - Writing Traits PB 239	- Vocabulary Strategy PB 237 - Write to Sources PB 240 -Reread Comprehension & Fluency answer ques.PB 235
*Journal <i>any blank journal</i> & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> *Journal from RWW, days 1-3
<u>Classroom Library Close Reading:</u>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

5th Grade Wonders ELA: Unit 5 Week 5

Unit 5 Big Idea: In what ways can things change?

Weekly Concept: Scientific Viewpoints

Essential Question: How do natural events and human activities affect the environment?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading Reading/Writing Workshop (RWW)	-Introduce Weekly concept & Essential Question RWW 362-363 - Vocabulary: Words to Know RWW 364-365 - Read Shared Read together RWW 366-369 - *Journal: Make Connections RWW 369	- Reread Shared Read RWW 366-369 - Read/ Comprehension Strategy RWW 370 Discuss <i>Your Turn</i> RWW 370 - Read *Comprehension Skill RWW 371	- Read Genre RWW 372 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 374-375 -Read Grammar RWW 467 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 373
Practice Book (PB)	- Vocabulary PB 241 - Phonics/word study PB 248	- Do *Comprehension Graphic Organizer PB 242 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 246 - Comprehension & Fluency PB 243-244 <i>timed read only</i> - Writing Traits PB 249	- Vocabulary Strategy PB 247 - Write to Sources PB 250 -Reread Comprehension & Fluency answer ques.PB 245
*Journal any blank journal & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>	- Review Features & models of writing a <u>research report</u> AK 50-54 -Brainstorm topics for writing your own <u>research report</u> .	-Fill out a graphic organizer for your own <u>research report</u> using one brainstorm idea from yesterday. (See AK 55)		-Finish <i>Your Turn</i> *Journal from RWW, days 1-3 -Start a rough draft for your own <u>research report</u> .
Classroom Library <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

5th Grade Wonders ELA: Unit 6 Week 1

Unit 6 Big Idea: How are we all connected?

Weekly Concept: *Joining Forces*

Essential Question: *How do different groups contribute to a cause?*

Resource:	Day 1	Day 2	Day 3	Day 4
Reading Reading/Writing Workshop (RWW)	<ul style="list-style-type: none"> -Introduce Weekly concept & Essential Question RWW 376-379 - Vocabulary: Words to Know RWW 380-381 - Read Shared Read together RWW 382-385 - *Journal: Make Connections RWW 385 	<ul style="list-style-type: none"> - Reread Shared Read RWW 382-385 - Read/ Comprehension Strategy RWW 386 - *Journal <i>Your Turn</i> RWW 386 - Read *Comprehension Skill RWW 387 	<ul style="list-style-type: none"> - Read Genre RWW 388 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 390-391 -Read Grammar RWW 469 Handbook referred to on "Write to Sources" page 	<ul style="list-style-type: none"> - Read Vocabulary Strategy RWW 389
Practice Book (PB)	<ul style="list-style-type: none"> - Vocabulary PB 251 - Phonics/word study PB 258 	<ul style="list-style-type: none"> - Do *Comprehension Graphic Organizer PB 252 <p><i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i></p>	<ul style="list-style-type: none"> - Genre PB 256 - Comprehension & Fluency PB 253-254 <i>timed read only</i> - Writing Traits PB 259 	<ul style="list-style-type: none"> - Vocabulary Strategy PB 257 - Write to Sources PB 260 -Reread Comprehension & Fluency answer ques.PB 255
*Journal <i>any blank journal</i> & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				<ul style="list-style-type: none"> -Finish <i>Your Turn</i> *Journal from RWW, days 1-3
Classroom Library <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	<ul style="list-style-type: none"> - Pretest - Practice 	<ul style="list-style-type: none"> - Word Sort 	<ul style="list-style-type: none"> - Word Meaning 	<ul style="list-style-type: none"> - Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	<ul style="list-style-type: none"> - Grammar Skill 	<ul style="list-style-type: none"> - Grammar Skill 	<ul style="list-style-type: none"> - Mechanics 	<ul style="list-style-type: none"> - Proofreading - Review

5th Grade Wonders ELA: Unit 6 Week 2

Unit 6 Big Idea: How are we all connected?

Weekly Concept: Getting Along

Essential Question: What actions can we take to get along with others?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce Weekly concept & Essential Question RWW 392-393 - Vocabulary: Words to Know RWW 394-395 - Read Shared Read together RWW 396-399 - *Journal: Make Connections RWW 399	- Reread Shared Read RWW 396-399 - Read/ Comprehension Strategy RWW 400 *Journal <i>Your Turn</i> RWW 400 - Read *Comprehension Skill RWW 401	- Read Genre RWW 402 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 404-405 -Read Grammar RWW 470 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 403
<u>Practice Book (PB)</u>	- Vocabulary PB 261 - Phonics /word study PB 268	- Do *Comprehension Graphic Organizer PB 262 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 266 - Comprehension & Fluency PB 263-264 <i>timed read only</i> - Writing Traits PB 269	- Vocabulary Strategy PB 267 - Write to Sources PB 270 -Reread Comprehension & Fluency answer ques.PB 265
*Journal <i>any blank journal</i> & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> *Journal from RWW, days 1-3
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

5th Grade Wonders ELA: Unit 6 Week 3

Unit 6 Big Idea: How are we all connected?

Weekly Concept: Adaptations

Essential Question: How are living things adapted to their environment?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce Weekly concept & Essential Question RWW 406-407 - Vocabulary: Words to Know RWW 408-409 - Read Shared Read together RWW 410-413 - *Journal: Make Connections RWW 413	- Reread Shared Read RWW 410-413 - Read/ Comprehension Strategy RWW 414 *Journal <i>Your Turn</i> RWW 414 - Read *Comprehension Skill RWW 415	- Read Genre RWW 416 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 418-419 -Read Grammar RWW 470 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 417
<u>Practice Book (PB)</u>	- Vocabulary PB 271 - Phonics/word study PB 278	- Do *Comprehension Graphic Organizer PB 272 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 276 - Comprehension & Fluency PB 273-274 <i>timed read only</i> - Writing Traits PB 279	- Vocabulary Strategy PB 277 - Write to Sources PB 280 -Reread Comprehension & Fluency answer ques.PB 275
*Journal <i>any blank journal</i> & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> *Journal from RWW, days 1-3
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

5th Grade Wonders ELA: Unit 6 Week 4

Unit 6 Big Idea: How are we all connected?

Weekly Concept: Making a Difference

Essential Question: What impact do our actions have on the world?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading Reading/Writing Workshop (RWW)	-Introduce Weekly concept & Essential Question RWW 420-421 - Vocabulary: Words to Know RWW 422-423 - Read Shared Read together RWW 424-427 - *Journal: Make Connections RWW 427	- Reread Shared Read RWW 424-427 - Read/ Comprehension Strategy RWW 428 *Journal <i>Your Turn</i> RWW 428 - Read *Comprehension Skill RWW 429	- Read Genre RWW 430 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 432-433 -Read Grammar RWW 472 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 431
Practice Book (PB)	- Vocabulary PB 281 - Phonics/word study PB 288	- Do *Comprehension Graphic Organizer PB 282 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 286 - Comprehension & Fluency PB 283-284 <i>timed read only</i> - Writing Traits PB 289	- Vocabulary Strategy PB 287 - Write to Sources PB 290 -Reread Comprehension & Fluency answer ques.PB 285
*Journal any blank journal & Genre/Domain Writing Your Turn Practice Book Answer Key (AK)				-Finish <i>Your Turn</i> *Journal from RWW, days 1-3
Classroom Library Close Reading:	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional Reproducible	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional Reproducible	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

5th Grade Wonders ELA: Unit 6 Week 5

Unit 6 Big Idea: How are we all connected?

Weekly Concept: Out in the World

Essential Question: What can our connections to the world teach us?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading <u>Reading/Writing Workshop (RWW)</u>	-Introduce Weekly concept & Essential Question RWW 434-435 - Vocabulary: Words to Know RWW 436-437 - Read Shared Read together RWW 438-441 - *Journal: Make Connections RWW 441	- Reread Shared Read RWW 438-441 - Read/ Literary Elements RWW 444 Discuss <i>Your Turn</i> RWW 444 - Read *Comprehension Skill RWW 443	- Read Genre RWW 442 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 446-447 -Read Grammar RWW 472 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 445
<u>Practice Book (PB)</u>	- Vocabulary PB 291 - Phonics/word study PB 298	- Do *Comprehension Graphic Organizer PB 292 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 295 - Comprehension & Fluency PB 293 <i>timed read only</i> - Writing Traits PB 299	- Vocabulary Strategy PB 297 - Write to Sources PB 300 -Reread Comprehension & Fluency answer ques.PB 294
*Journal any blank journal & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>	- Review Features & models of <u>book review</u> : AK 56-59 -Brainstorm topics for writing your own <u>book review essay</u> .	-Fill out a graphic organizer for your own <u>book review essay</u> using one brainstorm idea from yesterday. (See AK 60)		-Finish <i>Your Turn</i> *Journal from RWW, days 1-3 -Start a rough draft for your own <u>book review opinion essay</u> .
<u>Classroom Library Close Reading:</u>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		
Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional Reproducible	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional Reproducible	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review