

7th Grade Social Studies Pacing Guide

Suggested Pacing National Geographic World History: *Medieval & Early Modern Times*

Week of	Ch.	Textbook Chapter, Topic, & Reading Pages	CKCS Workbook Pages
8/09	The Geographer’s Toolbox: Geographic Thinking, GT1-4; Maps, GT6-14		
8/16	The Geographer’s Toolbox: Physical Geography, GT16-22; Human Geography, GT24-28 Why Study History? – p. 1-3		
Unit 1: Roman, Byzantine, and Islamic Civilizations (31 BC – AD 1858)			
8/23	1	1.1-1.6: The Empire at its Height – p. 4-23	p. 1-15
8/30		2.1-2.4: Christianity – p. 24-31	
9/07		3.1-3.3: Decline and Fall – p. 32-37 Review – p. 38-39	
9/13	2	1.1-1.4: The Early Empire – p. 40-48	p. 16-24
9/20		2.1-2.3: The Later Empire – p. 50-55 Review – p. 56-57	
9/27	3	1.1-1.5: The Roots of Islam – p. 58-69	p. 25-39
10/04		2.1-2.5: Muslim Empires – p. 70-79	
10/11		3.1-3.4: Islamic Cultural Legacy – p. 80-87 Review – p. 88-89 On Location – p. 90-91 The Stolen Past / Unit Inquiry – p. 92-93	
Unit 2: African Civilizations (1000 BC – AD 1500)			
10/18	4	1.1-1.4: North Africa – p. 94-109	p. 40-49
10/25		2.1-2.5: West Africa – p. 110-119	
11/01	5	1.1-1.3: East Africa – p. 122-129	p. 50-58
11/08		2.1-2.3: Central & Southern Africa – p. 130-135 Review – p. 136-137 On Location – p. 138-139 Scribes of Timbuktu / Unit Inquiry – p. 140-141	
Unit 3: American Civilizations (1200 BC – AD 1600)			
11/15	6	1.1-1.3: The Olmec & the Zapotec – p. 142-155	p.59-73
11/29		2.1-2.5: The Maya – p. 156-165	
12/06	7	3.1-3.3: The Aztec – p. 166-171 Review – p. 172-173	p. 74-82
12/13		1.1-1.5: Peruvian Cultures – p. 174-185 2.1-2.5: North American Cultures – p. 186-195 Review – p. 196-197 On Location – p. 198-199 Unburying the Aztec / Unit Inquiry – p. 200-201	
Unit 4: Empires of Asia (AD 320 – 1912)			
1/04	8	1.1-1.4: A Golden Age of Prosperity – p. 202-219	p. 84-98
1/10		2.1-2.3: The Mongol Empire – p. 220-225	
1/18		3.1-3.4: The Ming Dynasty – p. 226-231 Bioarchaeologist Christine Lee – p. 232-233 Review – p. 234-235	
1/24	9	1.1-1.4: Early Japan – p. 236-245	p. 99-113
1/31		2.1-2.3: Japanese Art & Culture – p. 246-251	
2/07		3.1-3.3: Japanese Feudalism – p. 252-257 Review – p. 258-259	
2/14		1.1-1.4: Koreas Early History – p. 260-269	
2/22	10	2.2-2.5: South & Southeast Asia – p. 270-279 Review – p. 280-281 On Location – p. 282-283 Divining Angkor – p. 284 Unit Inquiry – p. 285	p. 114-118

Unit 5: Medieval, Renaissance, and Revolutionary Europe (AD 500 – 1815)			
2/28	11	1.1-1.6: Feudalism Develops – p. 286-305	p. 122-131
3/07		2.1-2.7: Political & Social Change – p. 306-319 Review – p. 320-321	
3/14	12	1.1-1.6: The Italian Renaissance – p. 322-335	p. 132-146
3/21		2.1-2.4: The Northern Renaissance - p. 336-343	
3/28		3.1-3.4: The Reformation – p. 344-351 Review – p. 352-353	
4/04	13	1.1-1.3: The Scientific Revolution – p. 354-361	p. 147-160
4/11		3.1-3.3: European Empires – p. 362-377 Review – p. 378-379	
4/25	14	1.1-1.3: The Age of Reason – p. 380-387	p. 161-172
5/02		2.1-2.5: Two Revolutions – p. 388-397 Review – p. 398-399 On Location – p. 400-401 Brunelleschi’s Dome – p. 402-403 Unit Inquiry – p. 403	
5/09-5/26	Why Study History? – p. 404-414 Suggested: Catch up, enrichment, research, timeline, interest-based projects		

Getting to know your curriculum: Both parent and student should preview the textbook together to become familiar with the resources available and learn how to access the online materials. Next, read the Historian's Toolkit together and discuss. Now you will both feel comfortable with the features of your new textbook and how to read and make connections with the information presented. This sets you up for success!

If you have questions, please call:

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Materials available include:

- 7th grade text: Medieval and Early Modern Times by Prentice Hall, plus workbook and online support.
- Maps specific to each region are available in the Annex
- Class Webpage: here you'll find more information, including links to videos, useful sites, and more! From the HCS website, go to Parent resources/Curriculum Assistance/History-Social Sciences/Class Pages/7th Grade
- Discovery Education – an invaluable online video streaming site!
- DVDs / videos – check our selection for topics relevant to your studies
- Literature / Novel units – literature is a major component of world history! See what's available in the Annex or talk to Mrs. Sousa or Mrs. Kline about suggestions for primary sources and historical readings related to the civilization/time period you're studying